AES Continuous Improvement Plan 2023-2024

Alexandria Elementary School

Vision	Mission	Beliefs
The vision of the Calhoun County School System is to provide a high quality education by focusing on the value of learning, ensuring success among students and staff, and maximizing potential as we prepare our students to be productive citizens of our community and world.	The AES mission is to instill knowledge, create a love of learning, promote self-discipline, and provide a wholesome, safe environment through a comprehensive educational program designed to meet the needs of all of our students by enlisting the cooperative efforts of the home and community.	We believe: Children are our future. All children can learn. Learning is fun. Children should be responsible. A wholesome, safe, nurturing environment is essential.

Student Achievement

Objectives

- Provide explicit, tiered instruction to support student achievement in reading
- Provide explicit, tiered instruction to support student achievement in math

Critical Initiatives

- Provide professional development for explicit instruction. Professional development provided to address gaps in literacy as reflected on ACAP and STAR benchmark assessments, and Literacy Law mandates.
- Provide opportunities for grade band and grade level collaborative planning
- Continue strategic learning block (Champion Advancement/Champ Block) for individualized, explicit instruction in grades 3-4

Student Discipline

Objectives

- Decrease student discipline infractions to maximize student achievement.

Critical Initiatives

- Provide school-wide recognition and rewards for exemplary student behavior.
- Provide professional development for classroom management within the classroom and common areas
- Implement common language (CHAMPS and Foundations) and routines for consistent school-wide expectations

Teacher Efficacy

Objectives

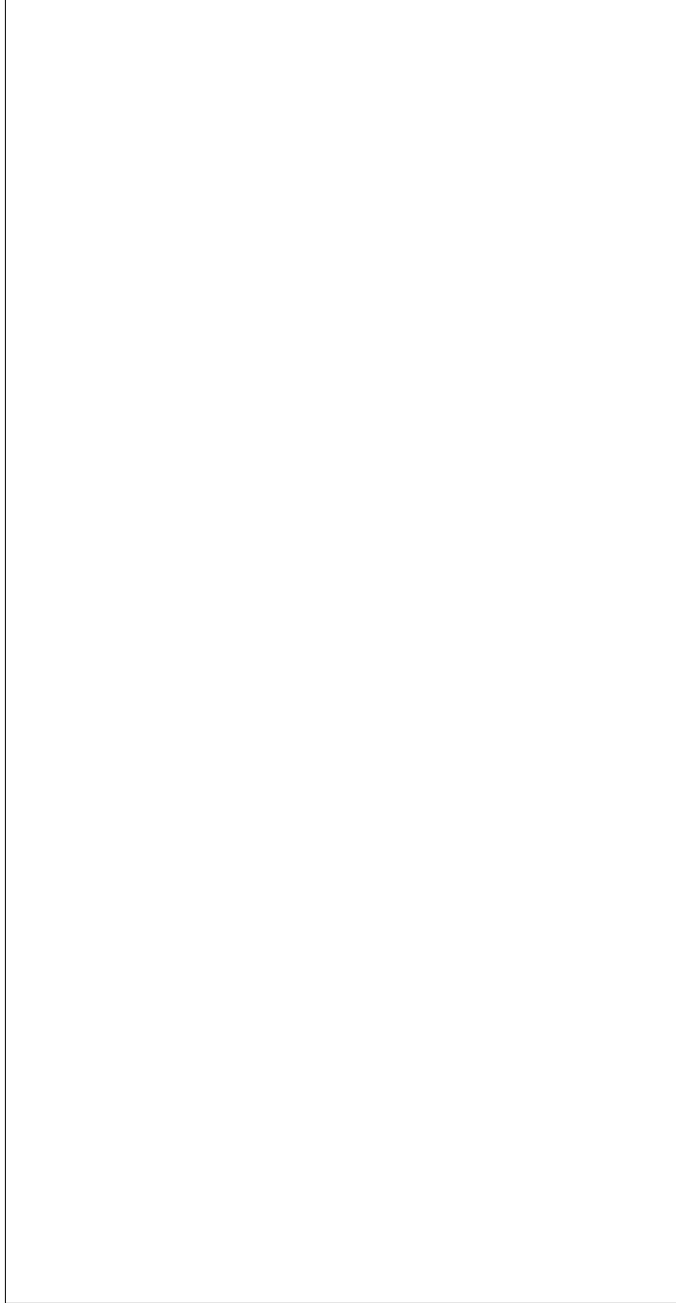- Develop highly effective educators to support student achievement

Critical Initiatives

- Provide professional development for explicit instruction. Professional development provided to address Open Court Reading Curriculum and Literacy Law mandates.
- Provide opportunities for grade band and grade level collaborative planning
- Develop vertical coherence through incorporation of Big Ideas Math in grades K-4
- Provide coaching opportunities with the reading specialist

Critical Initiatives	Critical Initiatives	Critical Initiatives
• Continue explicit intervention and instruction through use of research based programs, multi-sensory strategies, and digital resources • Use manipulatives, interactive boards, games and activities in order to differentiate instruction for all students. Use poster maker, laminator and other resources available to create manipulatives. • Use poster maker/laminators to create instructional materials to enhance lessons and visual aides. Visual aides may be used and created by both teachers and students as artifacts of learning. • Continue explicit instruction to increase student WIDA composite scores by three percent. • Develop vertical coherence through incorporation of Big Ideas Math in grades K-4 • Provide professional development for explicit instruction. PD provided to address gaps in math proficiency as reflected on ACAP and STAR benchmark assessments, and Numeracy Act mandates. • Provide opportunities for grade band and grade level collaborative planning • Continue strategic learning block (Champion Advancement/ Champ Block) for individualized, explicit instruction in grades 3-4 • Continue explicit intervention and instruction through use of research based programs and digital resources • Use manipulatives, interactive boards, games and activities in order to differentiate instruction for all students. Use poster maker, laminator and other resources available to create manipulatives. • Use poster maker/laminators to create instructional materials to enhance lessons and visual aides. Visual aides may be used and created by both teachers and students as artifacts of learning.		• Provide professional development with AMSTI specialist. PD provided to address gaps in math proficiency as reflected on ACAP and STAR benchmark assessments, and Numeracy Act mandates.

Key Measures	Key Measures	Key Measures
• Documentation of participation in training	• Weekly Cub Paw Winners	• Documentation of participation in training

Key Measures

- Classroom walk-through data
- Classroom observations; teacher evaluation
- Teacher Professional Learning Plan evidence
- K-3 Teachers IMSE Orton-Gillingham Training
- LETRS training for K-4 reading teachers
- Planning session agendas
- Common grade level planning
- Data and PST meetings
- SRIP Data Meetings
- ACAP assesssment data
- STAR Reading assessment data
- STAR Math assessment data
- STAR CBM data
- STAR Early Literacy assessment data
- IXL, Myon, Freckle
- WIDA access data
- IXL, Freckle

Key Measures

- Monthly Student of the Month Recognition
- Bi-monthly best bus award
- Broadcast and Intercom shout-outs
- School-wide CHAMPS team
- School-wide Foundations team
- School-wide training in CHAMPS and Foundations
- AES school pledge
- School-wide Guidelines for Success

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