

Complete these skills:

R, T, U, V, W, X, Y

Dear Parent,

I am pleased to tell you that we will be using a website called IXL in our classroom this year. IXL is a comprehensive learning program offering unlimited math practice across thousands of skills—all of which are aligned to state standards. One of the best things about IXL is that your child can access it from home, so you have a chance to see your child's progress!

To get your child started on your home computer, please follow these easy steps:

1. Go to <https://www.ixl.com/signin/pves>
2. Enter your child's username and password and click "Sign in."
(Note: If the username and password are not listed below, they will be provided separately.)

Username lunch number@pves

Password first name (lower case)

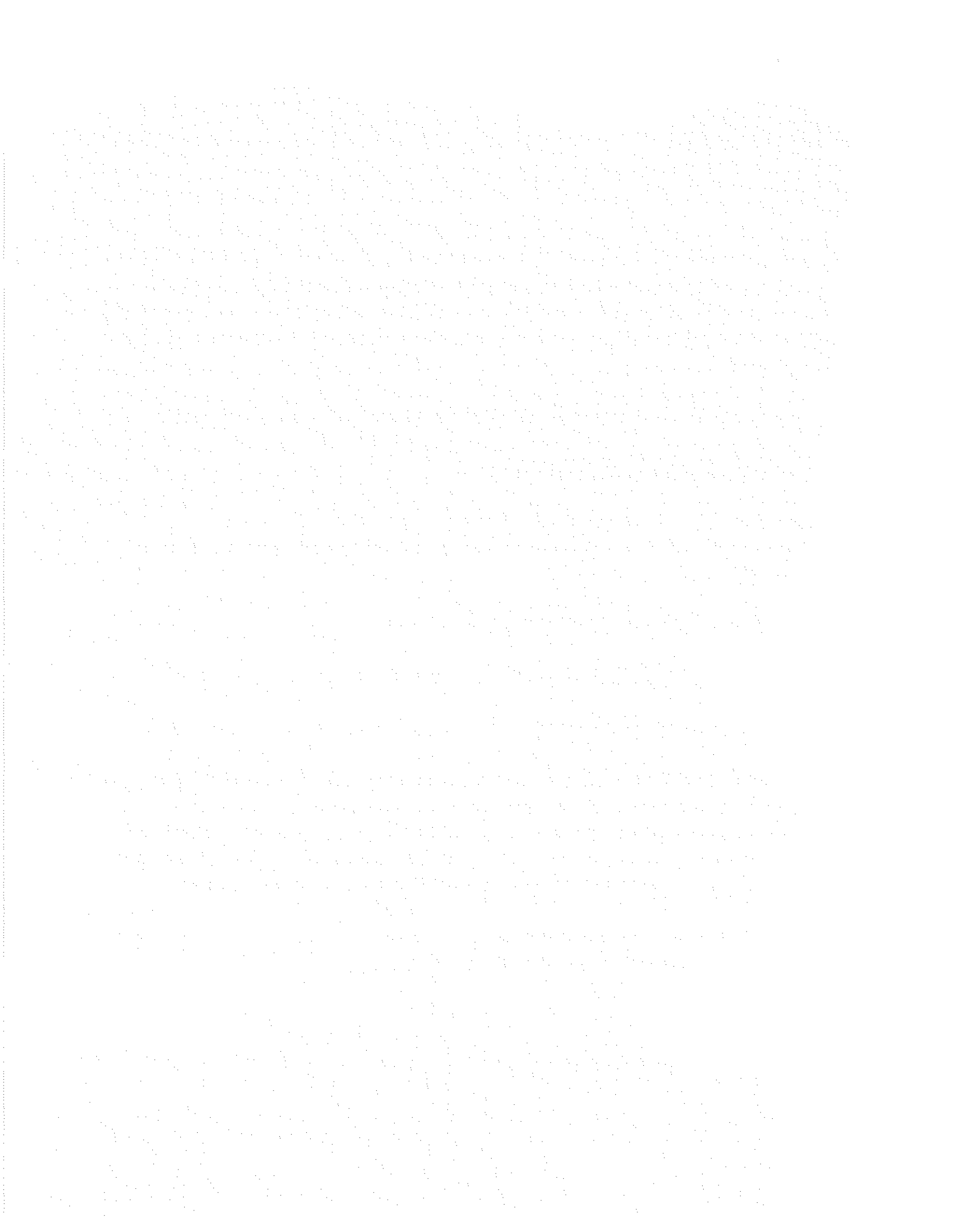
3. Click on any skill to start learning!

IXL is designed to help your child learn at his or her own pace. The program is adaptive and will adjust based on your child's demonstrated understanding of the material. All of your child's results will be saved, so you can monitor his or her progress anytime by clicking on Analytics. For on-the-go practice, you can download IXL's free tablet apps for iPad, Android, or Kindle and sign in with your child's username and password.

I hope you'll encourage your son or daughter to use IXL regularly. Here's to a year of working together to make learning fun for your child!

Sincerely,

2nd grade teachers



LESSON PLANS

Date _____

M Tu W Th F

Subject/Day: 2nd Grade

Subject/Day: ALL

Subject/Day:

Time:

Time:

Time:

<p>Objective(s): The student should be able to: Read and Comprehend a variety of texts.</p> <p>Review Grammar Skills Solve math problems involving second grade math standards. Form cursive letters.</p>	<p>Objective(s): The student should be able to: Read and Comprehend a variety of texts.</p> <p>Review Grammar Skills Solve math problems involving second grade math standards. Form cursive letters.</p>	<p>Objective(s): The student should be able to: Read and Comprehend a variety of texts.</p> <p>Review Grammar Skills Solve math problems involving second grade math standards. Form cursive letters.</p>
<p>Correlation: [2-OA1] RL 2.1 2MD 1-7 RL 2.5</p>	<p>Correlation: [2-OA1] RL 2.1 RL 2.5 2MD 1-7</p>	<p>Correlation: [2-OA1] RL 2.1 RL 2.5 2MD 1-7</p>
<p>Methods/Activities: <input type="checkbox"/> Guided Instruction <input type="checkbox"/> Co-Op Learning <input checked="" type="checkbox"/> Independent Work <input type="checkbox"/> Small Group <input type="checkbox"/> Textbook (pp. _____) <input type="checkbox"/> Workbook (pp. _____) <input checked="" type="checkbox"/> Practice Sheet _____</p> <p>Complete all Monday activities</p> <p>Also complete 20 minutes of IXL skill 'w' or 'p'</p> <p>ALSO complete 20 minutes AR</p>	<p>Methods/Activities: <input type="checkbox"/> Guided Instruction <input type="checkbox"/> Co-Op Learning <input checked="" type="checkbox"/> Independent Work <input type="checkbox"/> Small Group <input type="checkbox"/> Textbook (pp. _____) <input type="checkbox"/> Workbook (pp. _____) <input checked="" type="checkbox"/> Practice Sheet _____</p> <p>Complete all Tuesday activities</p> <p>Also complete 20 minutes of IXL skill 'w' or 's'</p> <p>ALSO complete 20 minutes AR</p>	<p>Methods/Activities: <input type="checkbox"/> Guided Instruction <input type="checkbox"/> Co-Op Learning <input checked="" type="checkbox"/> Independent Work <input type="checkbox"/> Small Group <input type="checkbox"/> Textbook (pp. _____) <input type="checkbox"/> Workbook (pp. _____) <input checked="" type="checkbox"/> Practice Sheet _____</p> <p>Complete all Wednesday activities</p> <p>Also complete 20 minutes of IXL skill 'c' or 't'</p> <p>ALSO complete 20 minutes AR</p>
<p>Materials/Resources: <input type="checkbox"/> Art Supplies <input type="checkbox"/> Manipulatives Other:</p>	<p>Materials/Resources: <input type="checkbox"/> Art Supplies <input type="checkbox"/> Manipulatives Other:</p>	<p>Materials/Resources: <input type="checkbox"/> Art Supplies <input type="checkbox"/> Manipulatives Other:</p>

G K-2 F1P2

Calhoun County Schools 1999

TEACHER _____ **Grade** _____

Subject/Day: Time:	Subject/Day: Time:	Subject/Day: Time:
<p>Objective(s): The student should be able to: Read and Comprehend a variety of texts. Review Grammar Skills Solve math problems involving second grade math standards. Form cursive letters.</p>	<p>Objective(s): The student should be able to: Read and Comprehend a variety of texts. Review Grammar Skills Solve math problems involving second grade math standards. Form cursive letters.</p>	<p>Character Education Focus:</p> <p>Accommodations: (use student initial or code) Extended Time _____ Preferential Seating _____ Segmented Assignments _____ Assignment Length _____ Communication Methods _____ Peer Tutor _____ Other: _____</p>
<p>Correlation: [2-OA1] RL 2.1 RL 2.5 2MD 1-7</p>	<p>Correlation: [2-OA1] RL 2.1 RL 2.5 2MD 1-7</p>	
<p>Methods/Activities: ___ Guided Instruction ___ Co-Op Learning <u>x</u> Independent Work ___ Small Group ___ Textbook (pp. _____) ___ Workbook (pp. _____) x Practice Sheet _____</p> <p>Complete all Thursday activities</p>	<p>Methods/Activities: ___ Guided Instruction ___ Co-Op Learning <u>x</u> Independent Work ___ Small Group ___ Textbook (pp. _____) ___ Workbook (pp. _____) x Practice Sheet _____</p> <p>Complete all Friday activities</p>	<p>Remediation: M: T: W: T: F:</p>

Assessment:

- Assignment checked (not graded)
- Conference with student
- Graded assignment
- Homework
- Oral response/Teacher observation
- Project/Presentation
- Test/Quiz
- Other

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- Assignment checked (not graded)
- Conference with student
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- Project/Presentation
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- Other

name _____

WK 1: Monday
Date _____

Looking at Lights

Grant and Kayla like looking at Christmas lights.

It is one of their favorite December traditions.

They get together every Saturday in December

and walk around lots of different neighborhoods

to see all of the beautiful light displays. It is

cold where they live, so Grant and Kayla wear

coats, boots, gloves, hats, and ear muffs to

keep warm. Before they go out, Grant and

Kayla make hot cocoa and put it in special cups to keep it warm. They

like to drink the hot cocoa while they walk. Grant enjoys the houses

that have red and green lights. Kayla enjoys the houses that have clear

lights. Looking at lights always makes Grant and Kayla feel happy.



Answer the Questions

1. When do Grant and Kayla look at lights?

- A. every Saturday in December
- B. every Tuesday in December
- C. every Saturday in November

2. Grant and Kayla drink

- A. apple cider
- B. coffee
- C. hot cocoa

3. List 3 things that Grant and Kayla wear to keep warm.

4. What do Grant and Kayla do before they go out?

5. What kind of houses does Grant enjoy looking at?

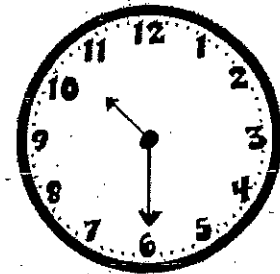
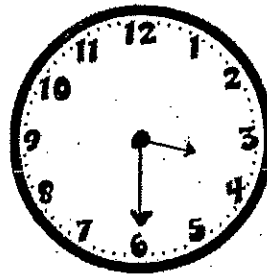
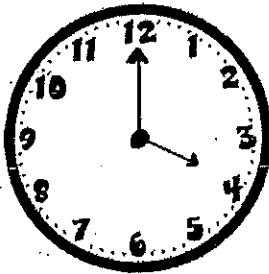
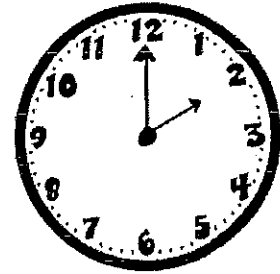
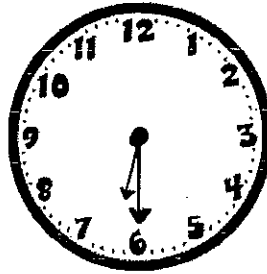
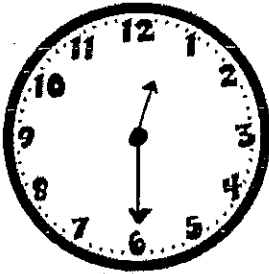
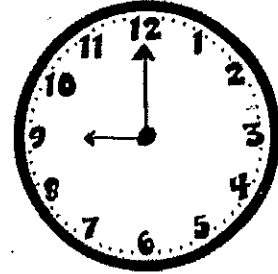
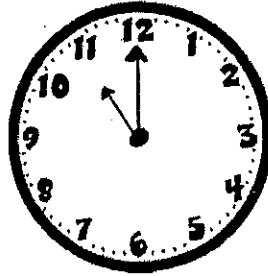
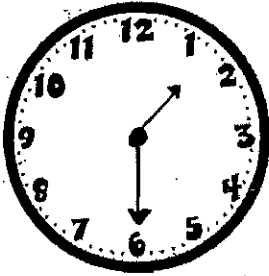
WK 1: Monday

Name _____

Unit 8
2.MD.7

Time to the HOUR and HALF HOUR

Read the clock. Write the time.

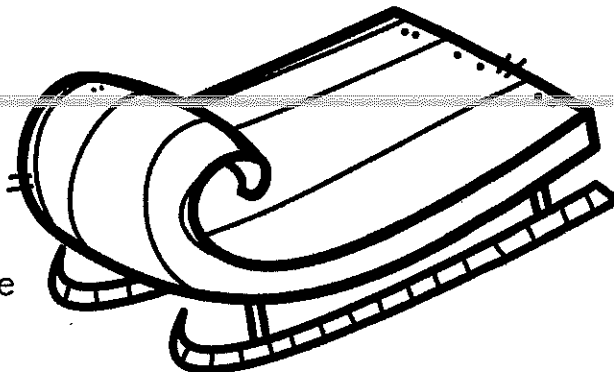


name _____

Week 1: TUES Date _____

Sledding

Have you ever been sledding? It is so much fun! I'm Wyatt, and sledding is my favorite winter activity. Every time it snows, I like to bundle up and take my sled to the park. There is a big hill at the park, and it is the perfect size for



sledding. When I get to the park, I pull my sled up the hill. Then I sit on my sled, hold on tight, and push myself down the hill. I laugh the whole way down the hill. Sometimes the sled makes the snow fly up and land on my face. It is cold, but I think it is really funny. Sometimes my friend, Josh, goes sledding with me. He got a new sled for his birthday. We usually spend about 2 hours sledding. Sledding days are always fun!

Answer the Questions

1. Where does Wyatt go sledding?
 - A. school
 - B. his backyard
 - C. the park
2. Who goes sledding with Wyatt?
 - A. his friend
 - B. his brother
 - C. his dad
3. Why is the park a good place to go sledding?

4. When did Josh get a new sled?

5. How long do the boys usually spend sledding?

Name _____

value greater than one dollar

Count the money below to find the total value.

1 FEDERAL RESERVE NOTE THE UNITED STATES OF AMERICA A12345678Z B A12345678Z B Treasurer Secretary B ONE DOLLAR

ONE DOLLAR

ONE DOLLAR

LIBERTY

IN GOD WE TRUST

LIBERTY

ONE CENT

ONE CENT

total value

1 FEDERAL RESERVE NOTE THE UNITED STATES OF AMERICA A12345678Z B A12345678Z B Treasurer Secretary B ONE DOLLAR

ONE DOLLAR

ONE DOLLAR

LIBERTY

LIBERTY

QUARTER DOLLAR

QUARTER DOLLAR

total value

1 FEDERAL RESERVE NOTE THE UNITED STATES OF AMERICA A12345678Z B A12345678Z B Treasurer Secretary B ONE DOLLAR

ONE DOLLAR

ONE DOLLAR

LIBERTY

LIBERTY

LIBERTY

LIBERTY

ONE CENT

ONE CENT

total value

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ONE DOLLAR

ONE DOLLAR

LIBERTY

LIBERTY

LIBERTY

LIBERTY

ONE CENT

ONE CENT

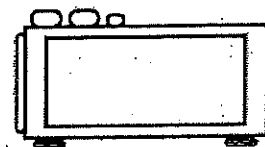
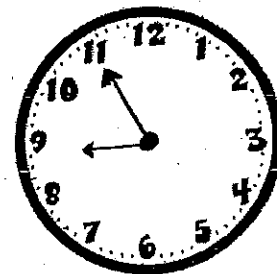
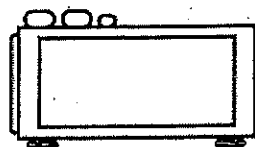
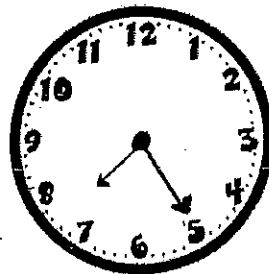
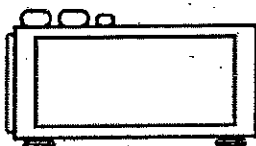
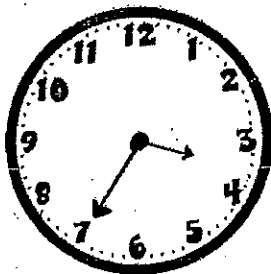
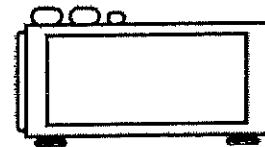
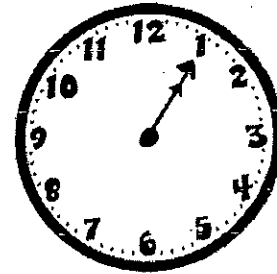
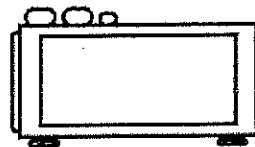
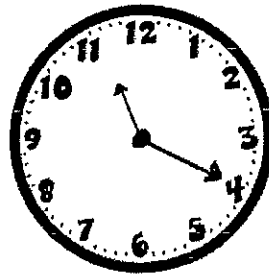
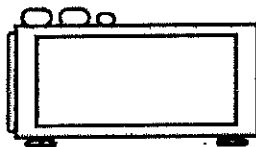
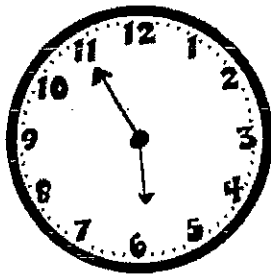
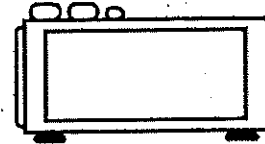
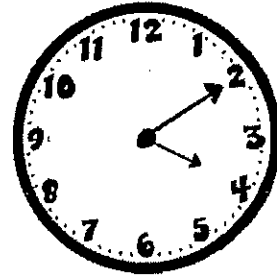
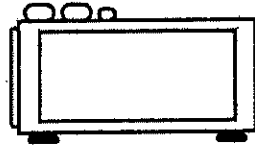
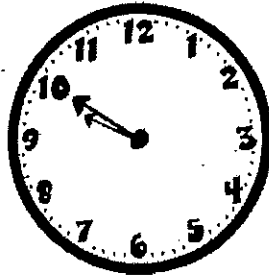
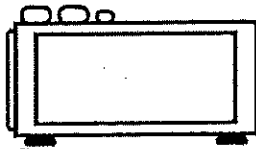
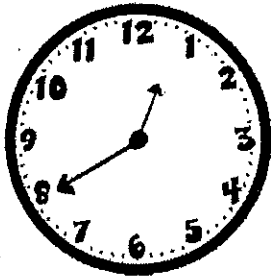
total value

Name _____

Unit 8
2.MD.7

Time to Five Minutes

Read the clock. Write the time.





I read _____ Words
in _____ Minutes

Frogs and Toads

Frogs live near water such as a pond, lake or river. Toads can live where there is no or little water and are even found in deserts.

So how does one tell the difference between frogs and toads with just a few visual observations? Both frogs and toads are closely related and part of the amphibian family. This family includes salamanders and newts. Both have baby tadpoles. However, frogs will produce way more offspring because they are delicacies for many predators where as toads *tend* to be a small predator. Toads have a rough and bumpy skin with a wider body and shorter legs to manage their movement in short hops or wobbles. Frogs have a slimy thinner body with longer legs to *tend* their movements with super leaps and grasping onto trees. A myth about both frogs and toads is they can give you warts if you pick them up or they urinate on you, but this is completely false!

RI.2
1. What is the main idea of the passage? _____

RI.4
2. Find another word with the same meaning as the word *tend*. _____

RI.7
3. Explain how the picture and caption relate to the passage? _____

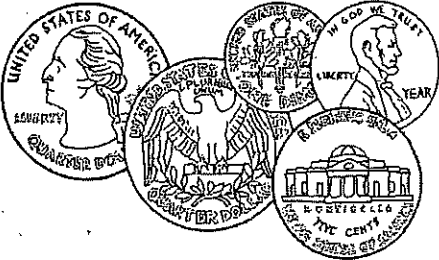
RI.9

Frogs	Similarities	Toads

Name _____

order and count

Organize the coins in order of value and find the total.



66¢

total
value


25

25


10

5

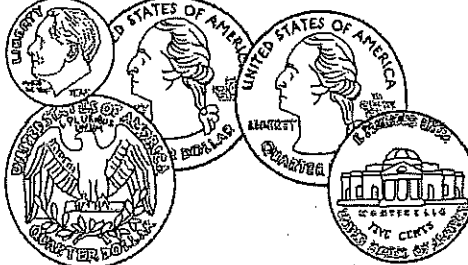
1




total
value




total
value



total
value



total
value

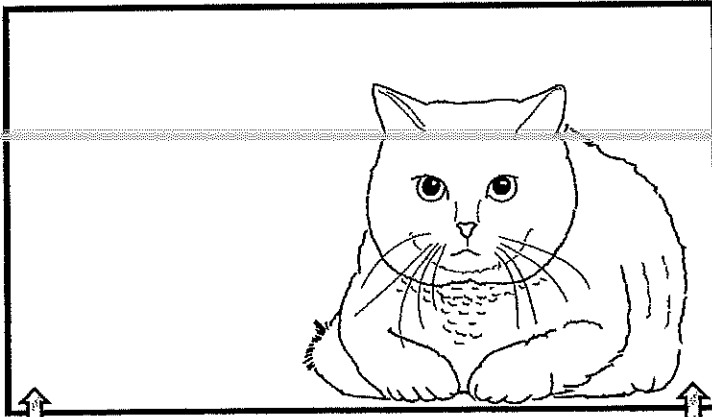


total
value

British Shorthair

INFORMATIONAL TEXT

NAME: _____



Informational text gives readers the facts. This informational text is about British Shorthairs and has a glossary with helpful definitions. I can read about British Shorthair cats and give key details.

The British Shorthair is a loving cat that can make a great family pet.

Draw this British Shorthair being petted.

History

British Shorthairs are one of the oldest English cat breeds. Their distant ancestors were domestic cats in Ancient Rome. They were originally bred for their strong bodies and their ability to hunt.

Body

They have medium to large bodies with wide faces that look like teddy bears. They have short coats and large round eyes.

Personality

British Shorthairs are easygoing and very friendly. They love to spend time with their families. They are smart and easy to train.

Glossary

ancestors	relatives from a long time ago (typically farther back than a grandparent)
coat	fur or hair of an animal
domestic	animals kept as pets by humans
easygoing	calm, relaxed, carefree, easy to get along with
train	teach

What does the British Shorthair look like?

British Shorthairs' distant ancestors were domestic cats in Ancient Rome. What does this mean?

Why would the British Shorthair make an excellent family pet?

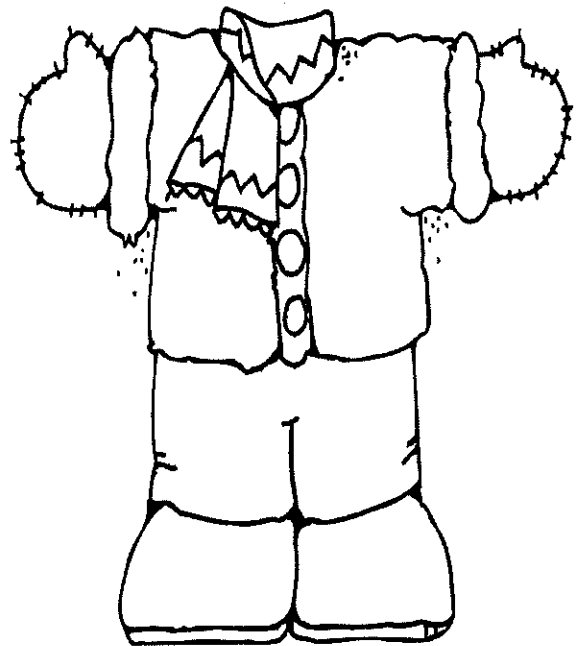
Would you like a British Shorthair for a pet? Why or why not?

Name: _____

Past-Tense Verbs

Directions: Circle the past-tense verbs in each sentence.

1. We cooked pizza for dinner last night.
2. Wyatt walked to school yesterday.
3. Dad painted the house.
4. Mom helped me with my homework.
5. The dog chased the cat through the yard.
6. My sister cleaned her room.
7. I checked my paper before I turned it in.
8. The plane landed at the airport.
9. Ella wanted to go outside for recess.
10. We played games at the party.



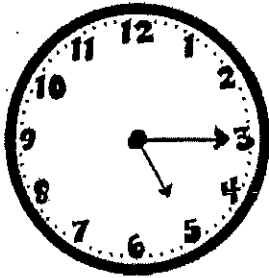
Wk 1 Friday

Name _____

Unit 8
2.MD.7

quarter to and quarter past

Read the clock. Write the time.



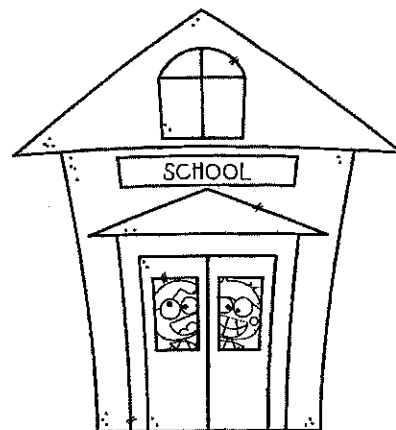
©TeamKonechy2016

Name: _____

Date: _____

First Day of School

Oh, no! It's Larry's first day of school. He is so scared that he won't have any friends in his new class and that his teacher will be mean. Oh, well! He has to go and hope for the best. He woke up, got out of bed, brushed his teeth, and got dressed. When Larry first got to school, he saw his best friend, Timmy. Larry gave Timmy a big hug because he was so happy to see him. They ate breakfast together before they went to class. Larry now knew it was going to be a good year!



1. Who did Larry see first at school? _____

2. What did Larry do when he first saw Timmy? _____

3. When did they eat breakfast? _____

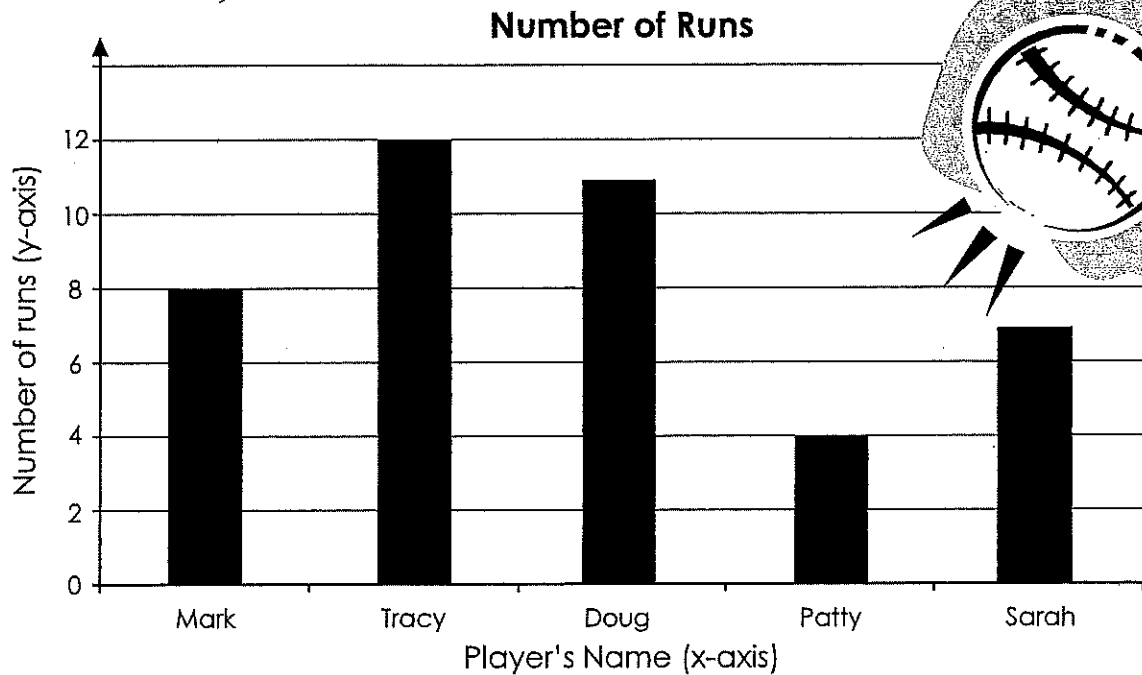
4. Where did Larry not want to go? _____

5. Why was Larry scared in the beginning of the story? _____

Name: _____

Baseball Bar Graph

The school baseball team keeps track of how many runs each player gets. Use the graph below to answer the questions.

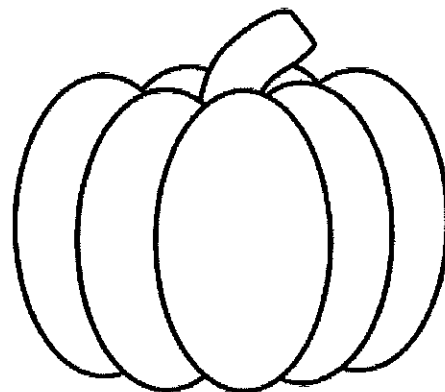


1. How many runs did Sarah have? 1. _____
2. How many runs did the player with the most runs have? 2. _____
3. How many more runs did Doug have than Sarah? 3. _____
4. How many fewer runs did Mark have than Tracy? 4. _____
5. How many runs did Mark and Patty have? 5. _____
6. Who has more runs: Mark and Doug or Tracy and Patty? 6. _____
7. Which two players' runs added together are less than Tracy's? 7. _____
8. Jose scores five more runs than Tracy.
How many runs did he score? 8. _____
9. List the players in order, from fewest runs to most runs.

Name: _____ Date: _____

Going to the Pumpkin Patch

Jim, his brother, and his family went on a family trip in October. They went to the pumpkin patch to pick a few pumpkins so that his mom could help both of the boys to carve the pumpkins. Jim's brother picked the first pumpkin, while Jim picked an apple from an apple tree. When they went to the car, Jim's brother accidentally dropped his big pumpkin. Everybody became sad.



1. Who picked the first pumpkin? _____

2. What did Jim pick at the patch? _____

3. When did Jim and his family go to the pumpkin patch? _____

4. Where did Jim and his family go? _____

5. Why was Jim sad at the end of the story? _____

WK. 2 : Tues.

Name: _____

Popcorn Sales Pictograph

Four Boy Scouts sold popcorn for one month. The list below shows how much money was collected by each Boy Scout.

John - \$75


Logan - \$30

Carter - \$60

Andrew - \$45

Use the information from the list to complete the pictograph below and answer the questions.

Name	Money Collected
John	
Carter	
Logan	
Andrew	

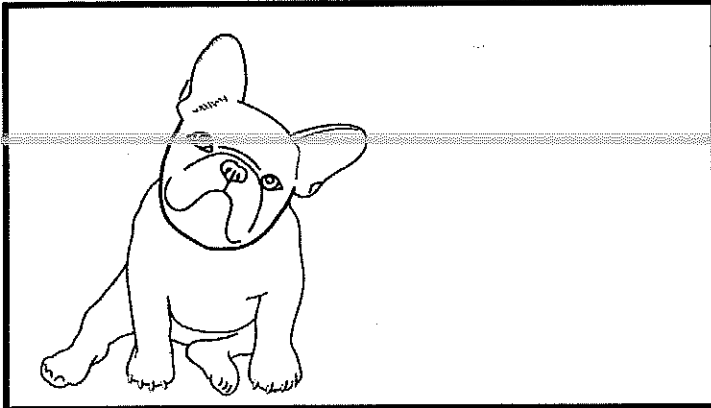
KEY
Each  = 5 dollars

- How much money did the boys collect in all? 1. _____
- How much more money did Carter collect than Andrew? 2. _____
- Which two boys sold a total of \$120 of popcorn? 3. _____
- Who sold more popcorn than Logan, but less than Carter? 4. _____

French Bulldog

INFORMATIONAL
TEXT

NAME: _____



Informational text gives readers the facts. This informational text is about French Bulldogs and has a chart with more facts. I can read about French Bulldogs and give key details.

The French Bulldog (Frenchie) is one of the world's most popular small-dog breeds.



Draw this Frenchie playing.

	French Bulldog	Pug
Size (height)	11-13 inches	10-13 inches
Weight	under 28 pounds	14-18 pounds
Ear	large, triangle shaped, upright	smaller, floppy
Fur	fine, short, smooth	thick, slightly coarse
Tail	short, straight	curly

History

Frenchies were bred to be small English Bulldogs for the lace makers of Nottingham, England in the 1800s. Lace makers liked that Frenchies were small and could sit on their laps and feet to warm them up. When many of the lace makers moved to France, they took their dogs with them. That's how they became French Bulldogs.

Personality

French Bulldogs are funny dogs! They are very smart and like to play. They don't bark much but they make funny noises. They love to meet new people and animals!

What is another name for the French Bulldog?

French Bulldogs have very warm bodies. Why might lace makers have found this helpful?

How could someone tell the difference between a French Bulldog and a Pug?

Would you like a French Bulldog for a pet? Why or why not?

Wk. 2: Wed.

Adding Doubles Plus One (A)

Instructions: Add each number to itself plus one.

~~$7 + 6 = \underline{\quad}$ $2 + 3 = \underline{\quad}$ $8 + 9 = \underline{\quad}$~~

$4 + 3 = \underline{\quad}$ $9 + 10 = \underline{\quad}$ $8 + 9 = \underline{\quad}$

$2 + 3 = \underline{\quad}$ $6 + 7 = \underline{\quad}$ $5 + 4 = \underline{\quad}$

$10 + 9 = \underline{\quad}$ $5 + 4 = \underline{\quad}$ $8 + 7 = \underline{\quad}$

$8 + 7 = \underline{\quad}$ $6 + 7 = \underline{\quad}$ $8 + 9 = \underline{\quad}$

$6 + 7 = \underline{\quad}$ $3 + 2 = \underline{\quad}$ $8 + 9 = \underline{\quad}$

$4 + 5 = \underline{\quad}$ $5 + 4 = \underline{\quad}$ $5 + 6 = \underline{\quad}$

WK 2: Thurs.

Name _____

Word Problems

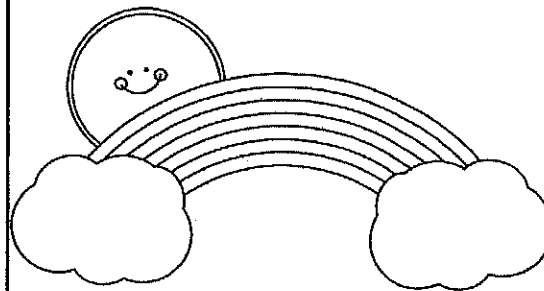
1. On Wednesday you saw 12 robins on one tree and 7 on another tree. How many robins did you see altogether?
2. Your friends just gave you 12 sparkle markers, now you have 19! How many did you have before your friends gave you 12 more?
3. You picked 8 flowers and your friend picked 17 flowers. How many more flowers did your friend pick?
4. You have 17 birthday gifts! 9 came from your family, the rest came from your friends. How many gifts did your friends give you?
5. You saved 17 dimes and your brother saved 8 dimes. How many more dimes did you save?
6. Today is May 4th and your birthday is on May 21st, how many more days until your birthday?
7. In your class today, only 18 of the 26 students were at school. How many were absent?
8. Your 8 friends all have 2 wheeled bicycles, how many wheels is that altogether?

Name: _____

Date: _____

Rainbows

One sunny day, Sally was playing in her front yard. Suddenly, it began to rain. When sunlight and rain mix, rainbows form in the sky. Sally saw the prettiest colors in the rainbow. She saw red, orange, yellow, green, blue, and purple colors in the rainbow. She was so excited to see the pretty rainbow that she went inside her house to tell her brother so that he could go outside to see the rainbow, too!



1. Who saw a rainbow in the sky? _____

2. What colors are in a rainbow? _____

3. When do rainbows form? _____

4. Where do rainbows appear? _____

5. Why did Sally go inside her house? _____

