

## Kindergarten Lesson Plans

Parents,

Due to the pandemic virus that is affecting our area, we have devised 2 weeks of lesson plans for the students to complete at home. It's highly important that the students continue to practice what we have been doing at school. This time of year is **critical** for kindergarteners to prepare for becoming first graders. Please use these plans and activities to help your child continue to learn while having to stay at home. There are 2 weeks' worth of activities, and they are broken down into subjects to make it easier for you as the parent.

Week 1:

Sight Words Activities-

- Sight word sort with "what, said, want"
- Sight word color sheet
- Roll and read the sight words (requires dice, or you could make one out of paper, or just call out numbers)
- Spin the sight word (use a paper clip and pencil as the spinner)
- Sight word sentences- students write a sentence with each sight word

CVC Word Blending Activities- (*VERY important for students to practice these*)

- Use a crayon, marker, etc for students to point to and read all the words in the "My Book of CVC Words" **Don't skip this part!!**

Nonsense Word Blending Activities-

- Use a crayon, marker, etc. for students to point to and read all the words in the "My Book of Nonsense Words"

Math Activities-

- Place Value sheet- count each set of tens and ones
- Adding to 10- cut out the jellybeans and use them to add
- Writing Numbers to 100

Week 2:

### Sight Word Activities-

- Sight word sort with "are, here, was"
- Sight word color sheet
- Roll and read the sight words (requires dice, or you could make one out of paper, or just call out numbers)
- Spin the sight word (use a paper clip and pencil as the spinner)
- Sight word sentences- students write a sentence with each sight word

### CVC Word Fluency Passages-

- Use a crayon, marker, pencil, etc. to follow along and track the words in the sentences. Read each word at the top first, then read the sentences aloud. Very important to not skip this part! Students may read these several times for fluency practice!!

### Math Activities-

- Spring Addition up to 10- cut out the butterflies and use them to add up to 10
- Blooming Base Tens- color the tens/ones to match the number and record
- Before and After- record the number that goes before and after the number
- Colorful Rainbows- color each rainbow and solve the addition problems

Fluency Passages- These are GREAT practice! Use these several times for fluency practice for your child!!

- Page 22- child can read each word, check them off when they are read, read the sentences at the bottom
- Page 23- (same procedure)
- Page 24- (same procedure)

## Other Activities/Extra Practice

- Use the handwriting paper in the packet to write ABCs, sentences with sight words and short 3 letter words, and **practice writing last name (this is on last report card)**
- Read your child's decodable book (and any extras your teacher may send home)
- Practice writing sentences with a capital letter, end mark, spaces, and correct spelling
- Use educational apps on tablets/ipads
- Visit educational websites
  - Starfall
  - ABC Mouse
  - ABCya



Always do your best!



Always do your best!



Always do your best!



Always do your best!





Always do your best!

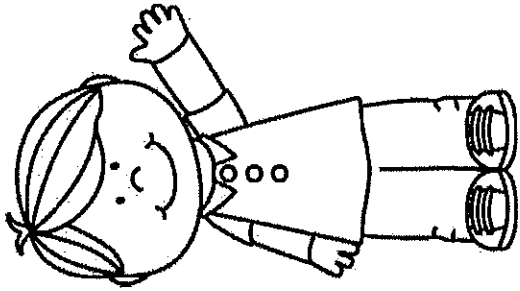


Always do your best!





# My Book of Nonsense Words



Name \_\_\_\_\_

Touch each dot and say each sound. Then blend the sounds and read the word. 2

nəə

fəb

ned

fəp

wəs

tef

bək

kəz

ken

ieb

mei

dei

Touch each dot and say each sound. Then blend the sounds and read the word. 4

söü

böj

zöp

uöä

jöü

rör

wöp

zöz

höü

töi

köv

fös

Touch each dot and say each sound. Then blend the sounds and read the word.

6

yăd

šuv

rək

mīk

jöd

zúb

käv

čqd

liz

lop

zëš

hif

Touch each dot and say each sound. Then blend the sounds and read the word. 1

z ä n

n ä z

z ä n

t ä j

j ä t

t ä j

s ä r

r ä s

s ä r

p ä b

b ä p

p ä b

Touch each dot and say each sound. Then blend the sounds and read the word.

3

nis

lij

pij

hin

fim

rih

jik

sib

ris

fil

sim

bik



Touch each dot and say each sound. Then blend the sounds and read the word.

5

š n j

n j ü

š n j ü

š n j

š n j ü

š n j ü

š n j

š n j ü

š n j ü

n j ü

š n j ü

š n j ü

Touch each dot and say each sound. Then blend the sounds and read the word.

7

wöf

bih

kin

köl

bës

düz

tës

bif

wäl

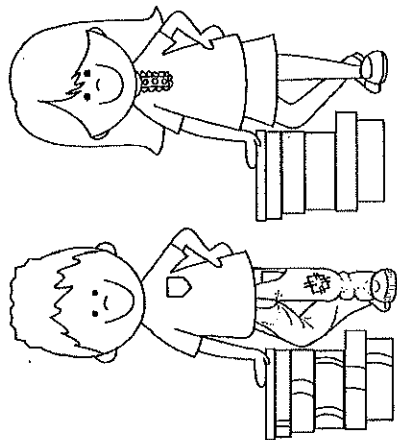
hön

tdf

tök



# My Book of CVC Words



Name \_\_\_\_\_

Touch each dot and say each sound. Then blend the sounds and read the word. 1

cat

rag

mat

ham

sat

van

cab

bad

lab

pad

sad

can

cap

rap

tap

bat

ram

fan

jam

rat

tab

dad

had

fat



Touch each dot and say each sound. Then blend the sounds and read the word. 2

pet

get

let

ten

red

met

bed

fed

den

bet

men

jet

wed

beg

net

hen

pen

wet

led

web

leg

yes

net

peg



Touch each dot and say each sound. Then blend the sounds and read the word. 3

rip

big

lip

hit

sit

pig

bib

dig

bid

kid

hid

wig

did

fib

him

sip

lid

pin

bin

pit

fin

rib

fit

lit



Touch each dot and say each sound. Then blend the sounds and read the word. 4

jog

cob

cop

dog

lot

mop

job

hop

hot

top

not

fog

box

sob

pot

rob

rot

rod

hog

mob

log

dot

fox

pop



Touch each dot and say each sound. Then blend the sounds and read the word. 5

cub	sum	cut	rub	hum	but
-----	-----	-----	-----	-----	-----

hug	jug	hut	fun	sun	mud
-----	-----	-----	-----	-----	-----

tub	nut	bud	run	rug	gum
-----	-----	-----	-----	-----	-----

rut	dug	bun	bug	sub	tug
-----	-----	-----	-----	-----	-----





Touch each dot and say each sound. Then blend the sounds and read the word. 6

him

van

hen

dad

sum

sit

hog

hid

not

mud

bit

fun

men

kit

bin

run

pad

wet

fog

tub

jam

sun

sob

sad



Touch each dot and say each sound. Then blend the sounds and read the word. 7

bud

rat

gum

pop

den

fib

but

kid

beg

nut

lab

can

had

fox

can

job

hug

cab

cat

tug

fin

met

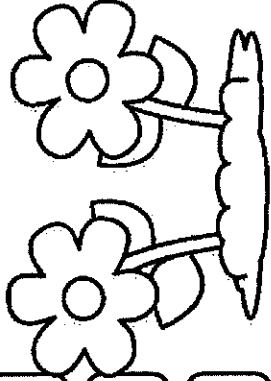
cap

lot

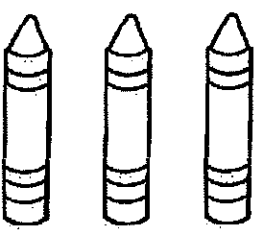


# Color it!

2. Color the words to match the key



what  
said  
want



Name: \_\_\_\_\_

1. Select 3 colors to create a color key.

they

want

said

said

what

was

they

want

of

was

of

what

want

of

what

of

was

they

said

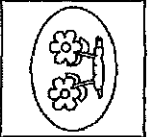
want

was

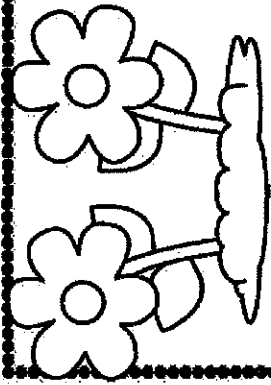
said

they

what



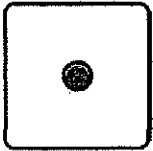
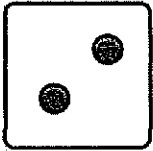
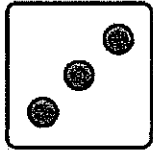
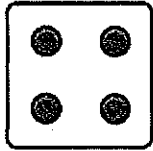
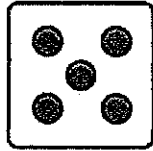
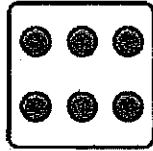
Day 2



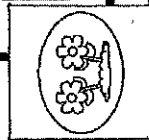
# Read it!

1. Roll the die and read the words quickly.
2. Trace the tally marks each time you roll.

Name: \_\_\_\_\_

	said	want	was	said	they	what
	they	said	want	was	what	of
	want	of	what	of	was	they
	they	want	of	was	of	what
	said	what	said	they	want	was
	said	want	was	of	they	what

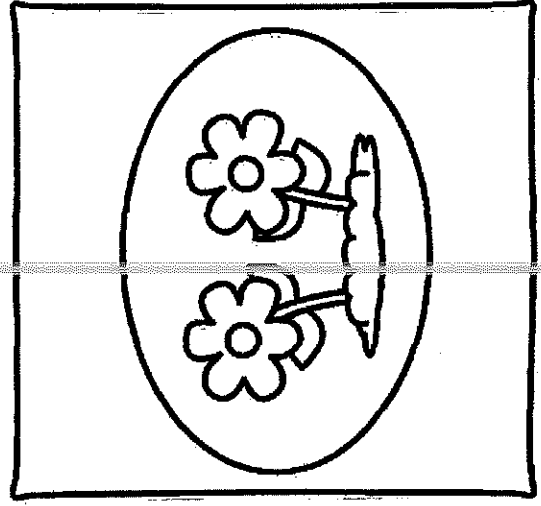
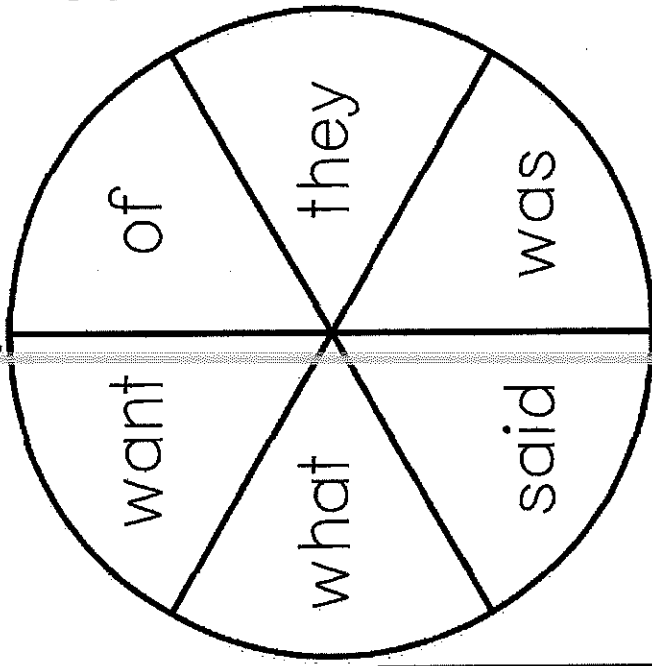
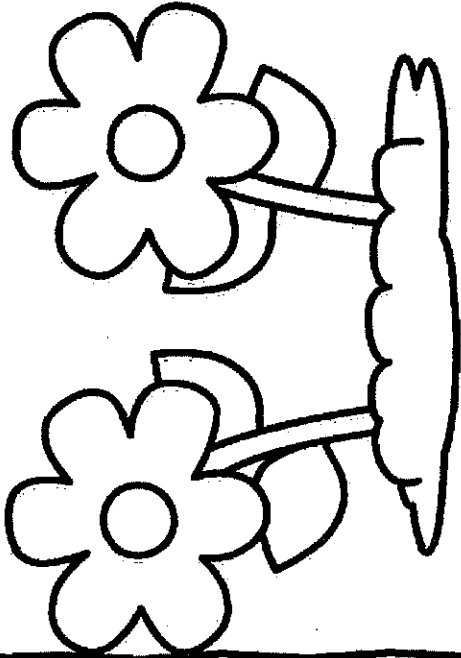
Day 3



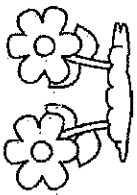
# Spin it!

Name: \_\_\_\_\_

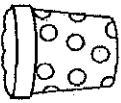
1. Spin the spinner.
2. Write the word.



said	was	what	of	they	want				



flowers



pot



wheelbarrow



seeds

Name: \_\_\_\_\_

# Write it!

what

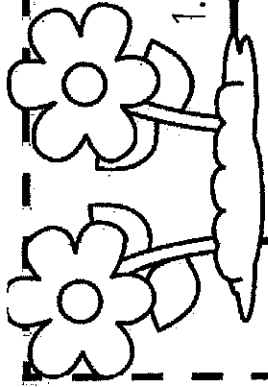
Use this word in a sentence.

said

Use this word in a sentence.

want

Use this word in a sentence.

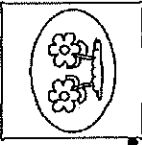


# Sort it!

1. Sort the words.

Name: \_\_\_\_\_

what	said	want



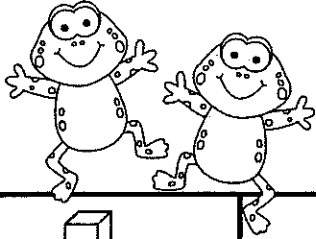
they	want	said	said
want	of	they	what
of	what	was	was

Day 1

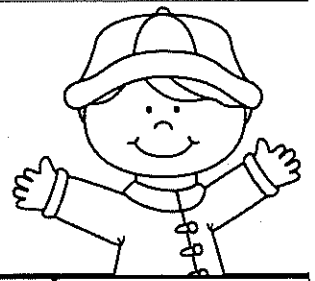




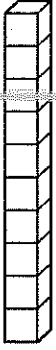
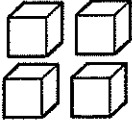
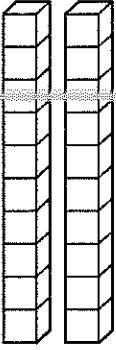
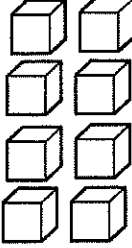
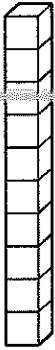
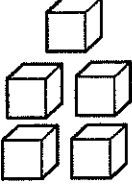
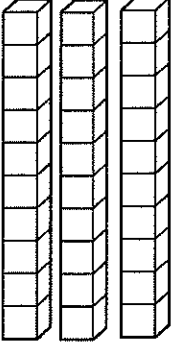
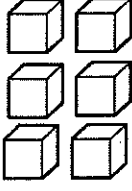
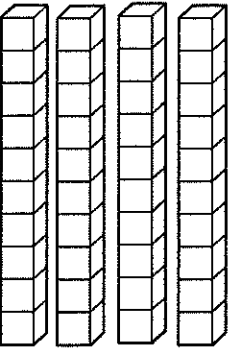

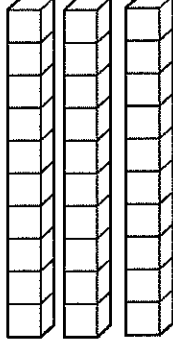

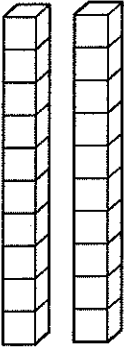

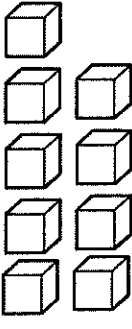
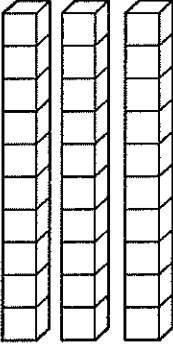

Name \_\_\_\_\_



# Place Value



Directions: Count each set of tens and ones.

					
<u>Tens</u>	<u>Ones</u>	<u>Tens</u>	<u>Ones</u>	<u>Tens</u>	<u>Ones</u>
					
<u>Tens</u>	<u>Ones</u>	<u>Tens</u>	<u>Ones</u>	<u>Tens</u>	<u>Ones</u>
					
<u>Tens</u>	<u>Ones</u>	<u>Tens</u>	<u>Ones</u>	<u>Tens</u>	<u>Ones</u>

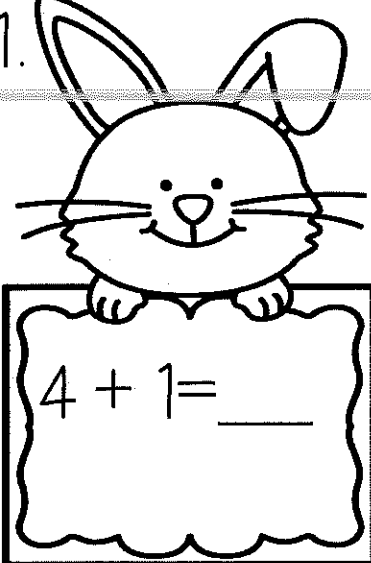


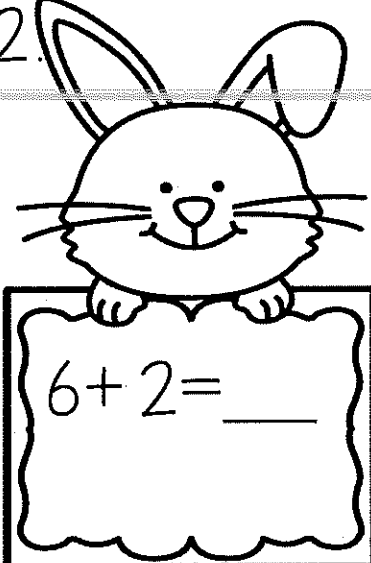
Name \_\_\_\_\_

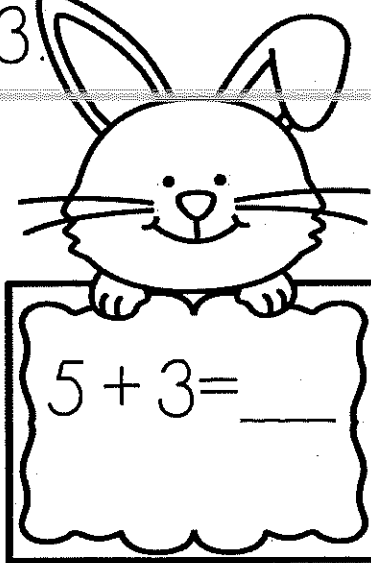
# I Can Add to 10!

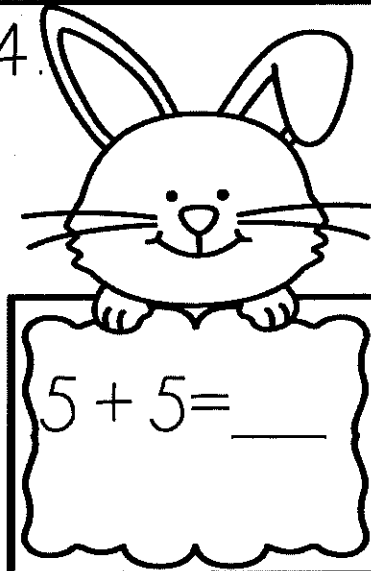
Directions: Solve the addition problems.

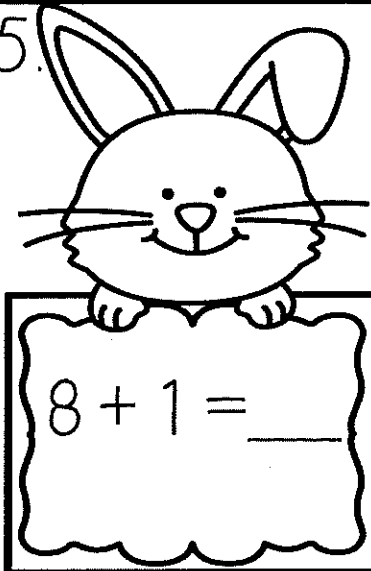
Cut out and use the jellybeans to help you.

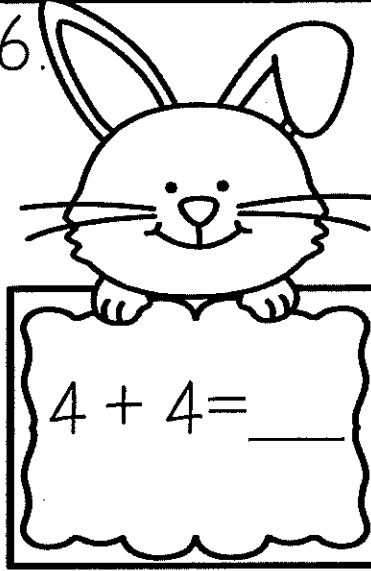
1.   
 $4 + 1 = \underline{\quad}$

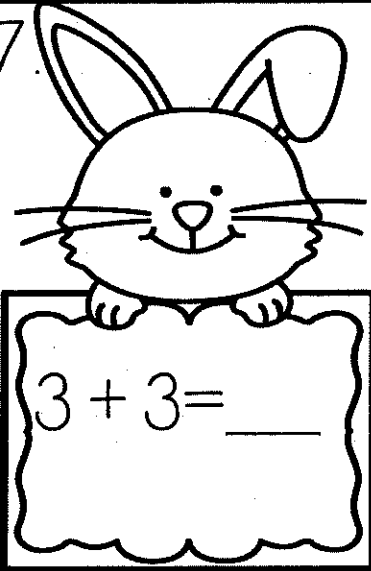
2.   
 $6 + 2 = \underline{\quad}$

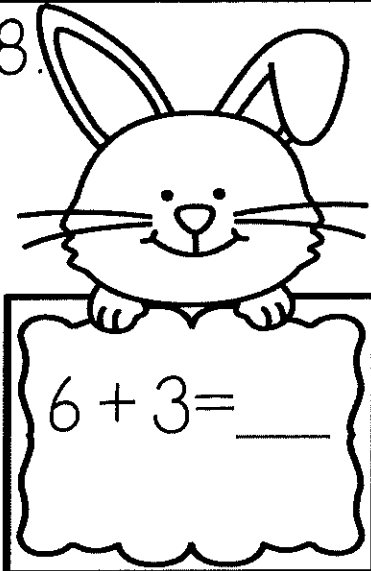
3.   
 $5 + 3 = \underline{\quad}$

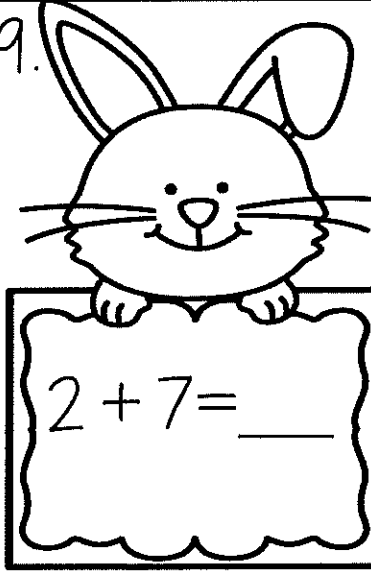
4.   
 $5 + 5 = \underline{\quad}$

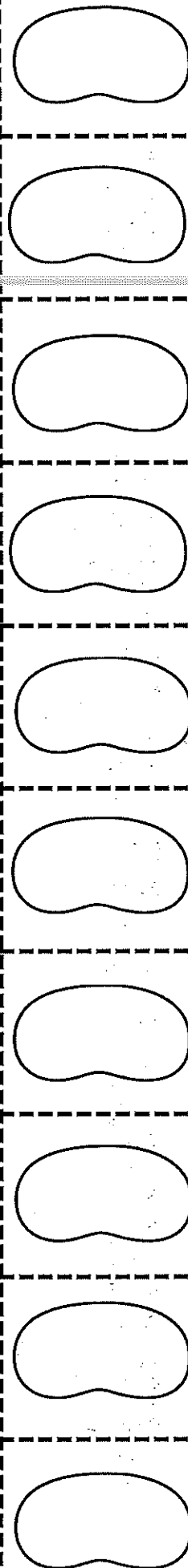
5.   
 $8 + 1 = \underline{\quad}$

6.   
 $4 + 4 = \underline{\quad}$

7.   
 $3 + 3 = \underline{\quad}$

8.   
 $6 + 3 = \underline{\quad}$

9.   
 $2 + 7 = \underline{\quad}$

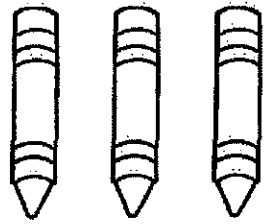
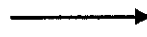




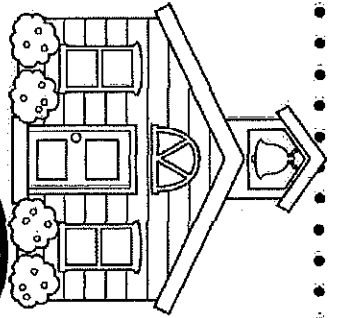




1. Select 3 colors to create a color key.



are	here	was
-----	------	-----

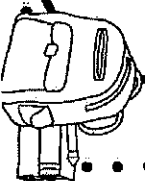


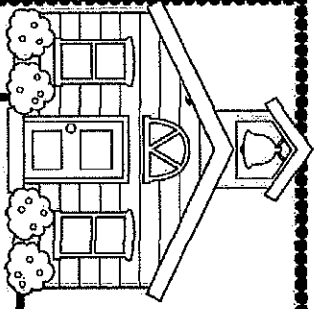
2. Color the words to match the key

# Color it!

Name: \_\_\_\_\_

for	for	was	here	here	are	want
was	was	of	here	here	want	want
here	was	of	want	here	of	are
here	want	are	of	want	for	are
was	of	are	of	want	for	are
was	want	want	want	for	for	are
here	are	are	are	are	are	are



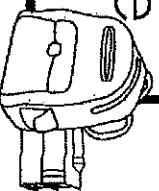


1. Roll the die and read the words quickly.
2. Trace the tally marks each time you roll.

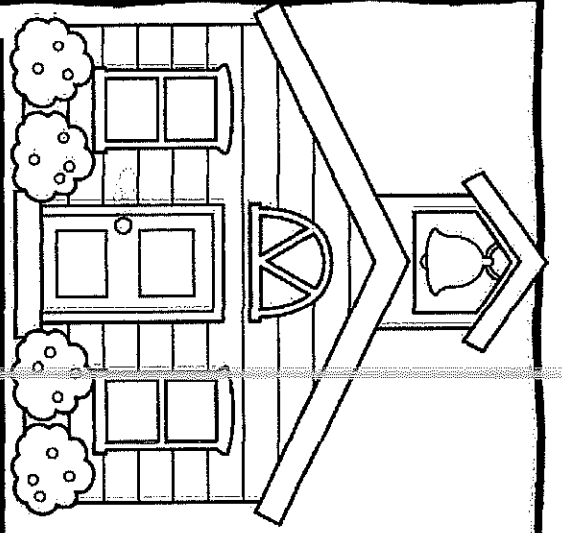
# Read it!

Name: \_\_\_\_\_

	here	was	want	here	for	are
	for	here	was	want	are	of
	was	of	are	of	want	for
	for	was	of	want	of	are
	here	are	here	for	was	want
	here	was	want	of	for	are





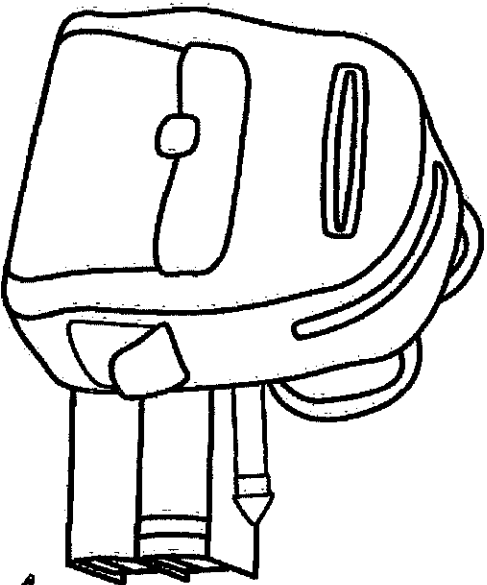
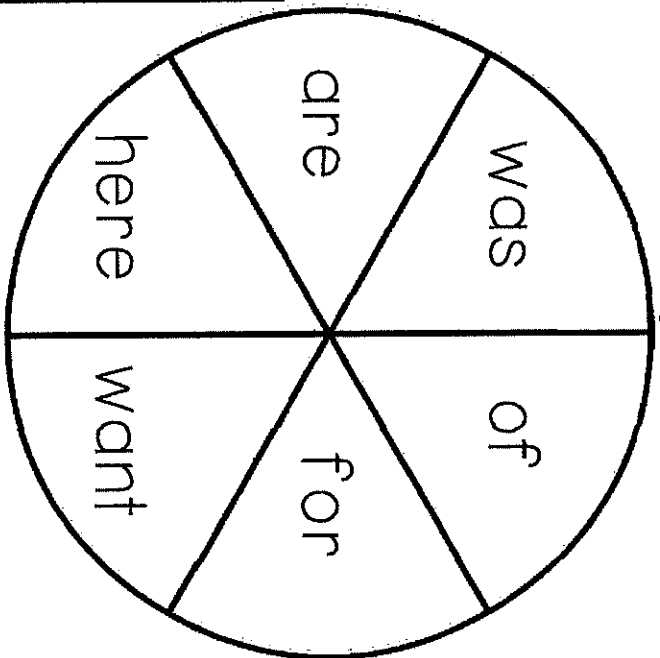


Name: \_\_\_\_\_

1. Spin the spinner.
2. Write the word.

here						
want						
are						
of						
for						
was						

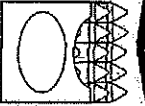
# Spin it!



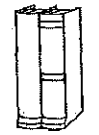
Word Bank



backpack



crayons



books



pencil

Name: \_\_\_\_\_

Write it!

are

Use this word in a sentence.

here

Use this word in a sentence.

was

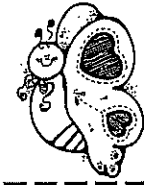
Use this word in a sentence.

Name: \_\_\_\_\_

Directions: Cut out the butterflies and use them to help you solve the addition problems.

# Spring Addition

Up to 10

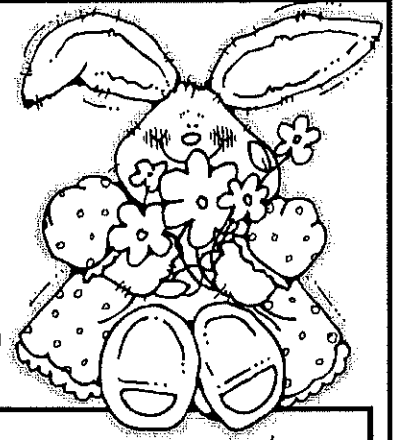


$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$

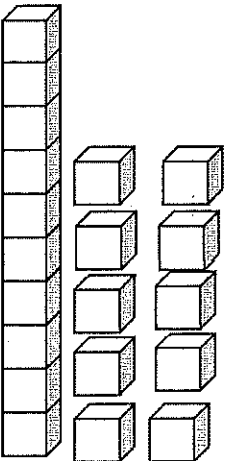

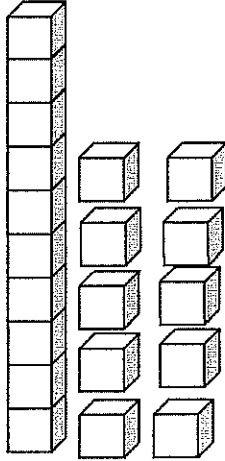

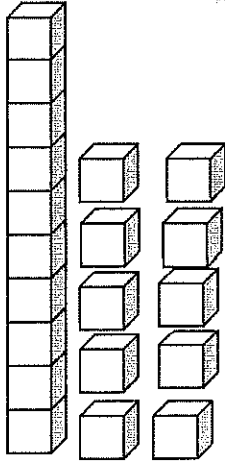

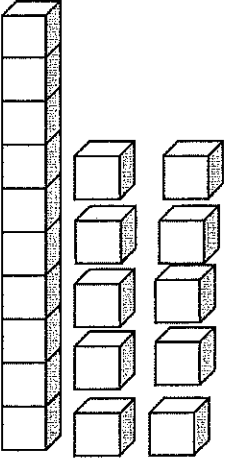

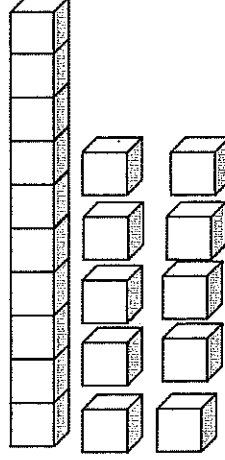

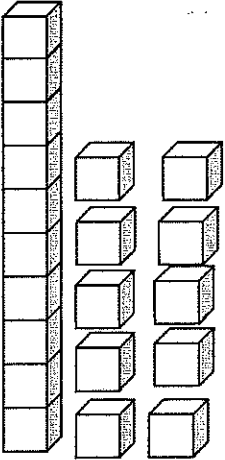

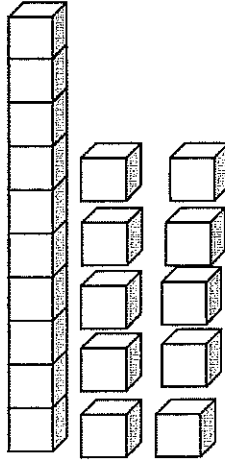

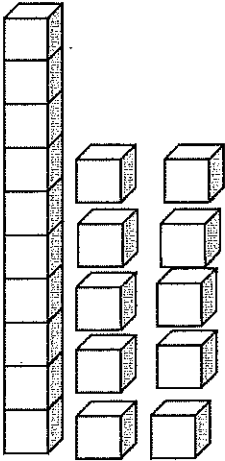

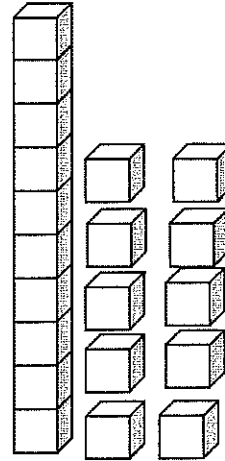



Name: \_\_\_\_\_

# Blooming Base Tens Count and Color (Up to 20)



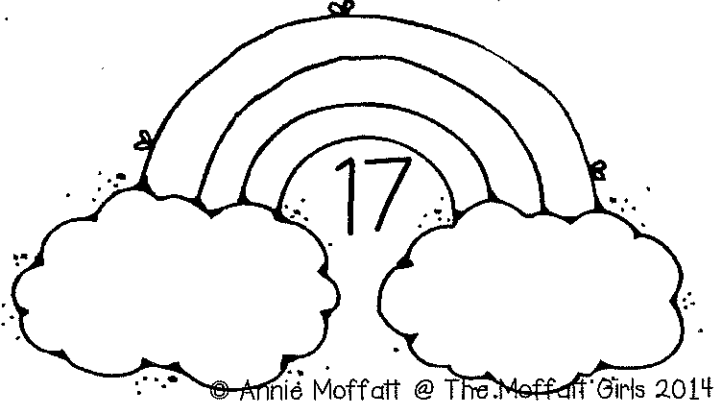
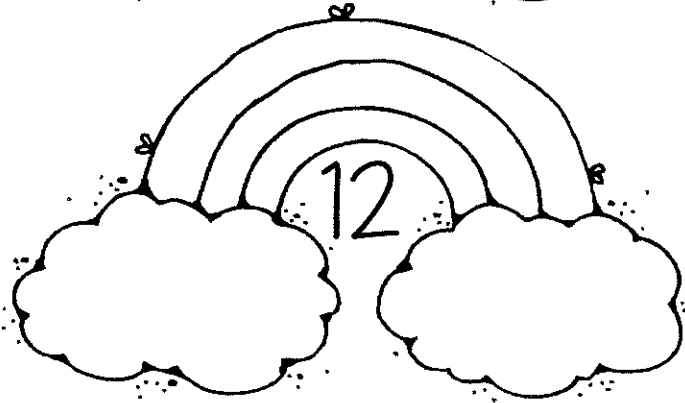
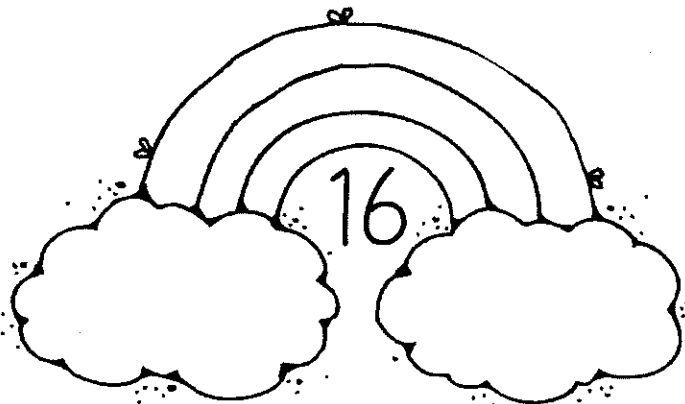
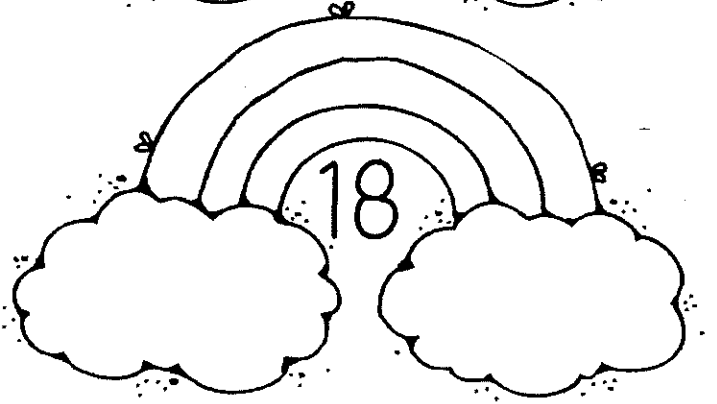
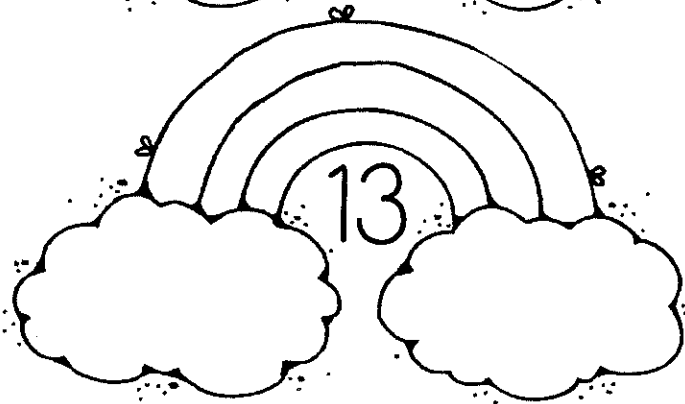
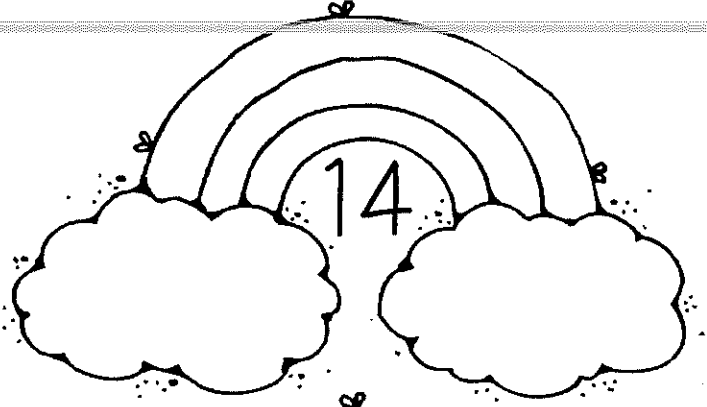
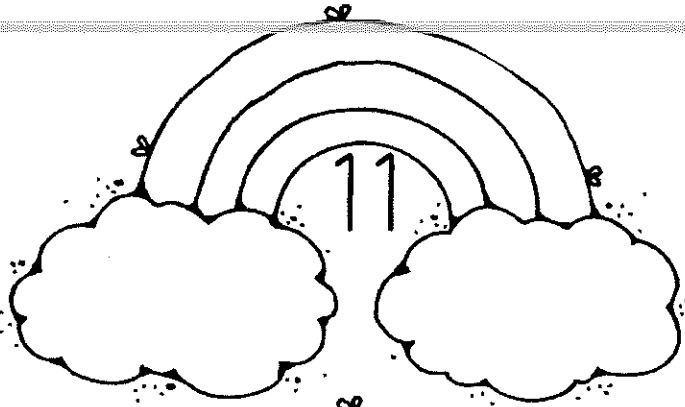
Directions: Read the numbers on each flower. Count and color the base ten blocks to match. Answer the questions for each number.

 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 
 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 
 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 

Name \_\_\_\_\_

# Before and After

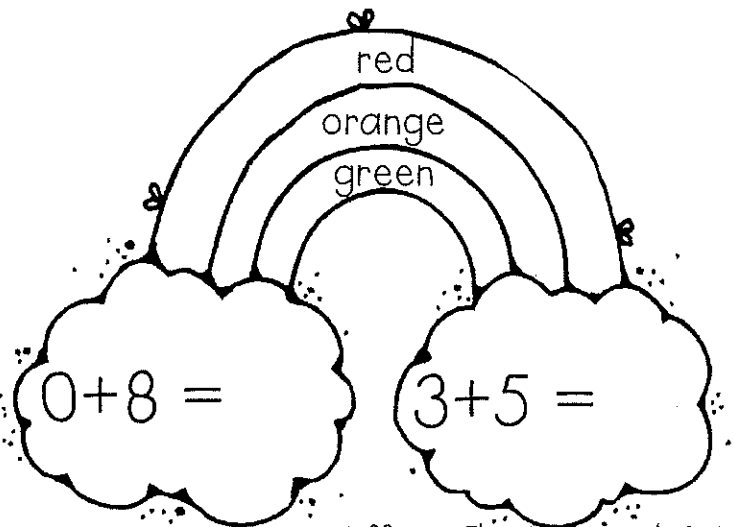
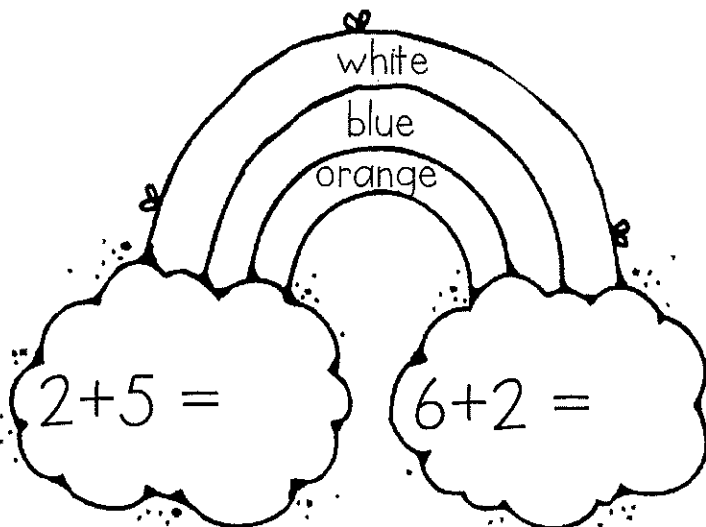
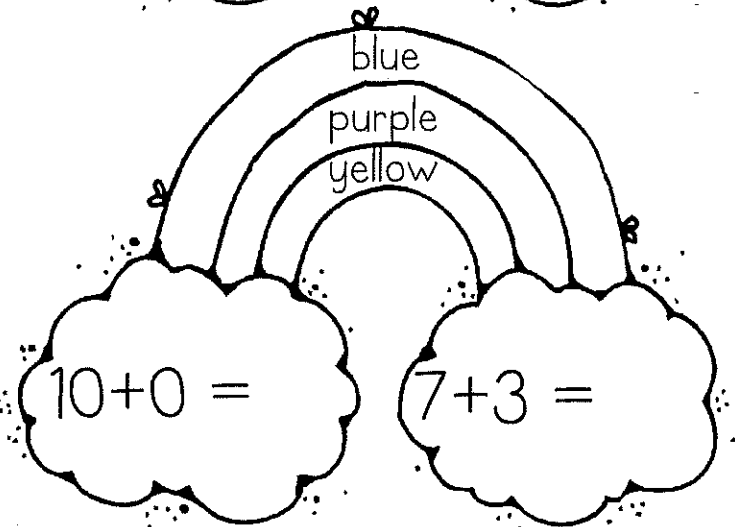
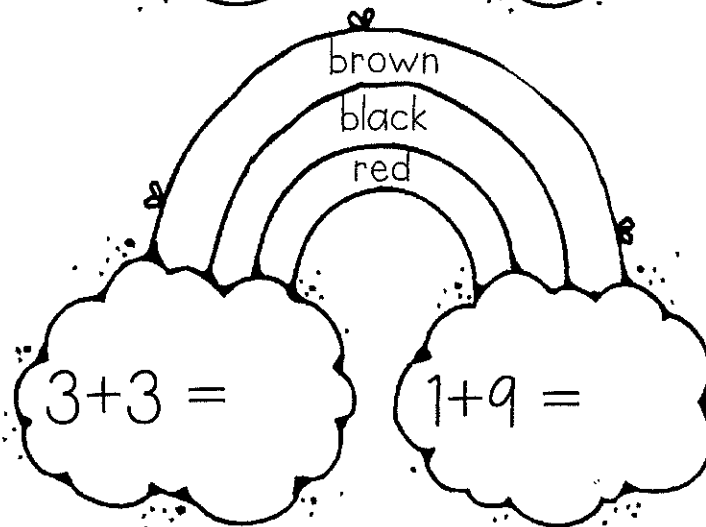
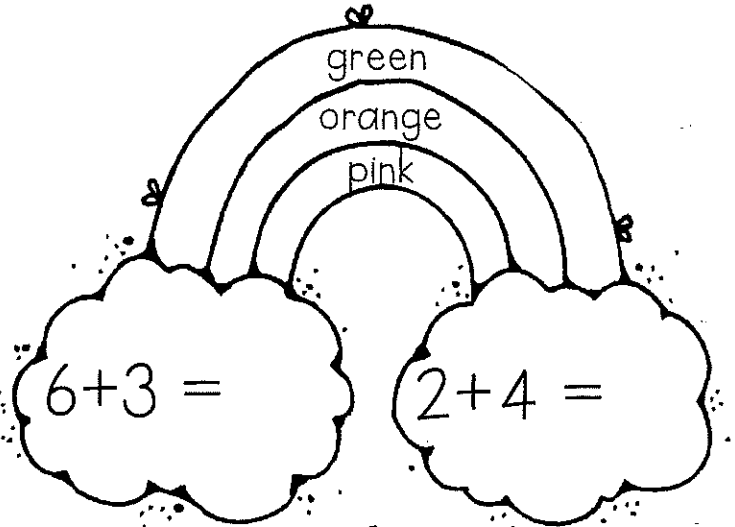
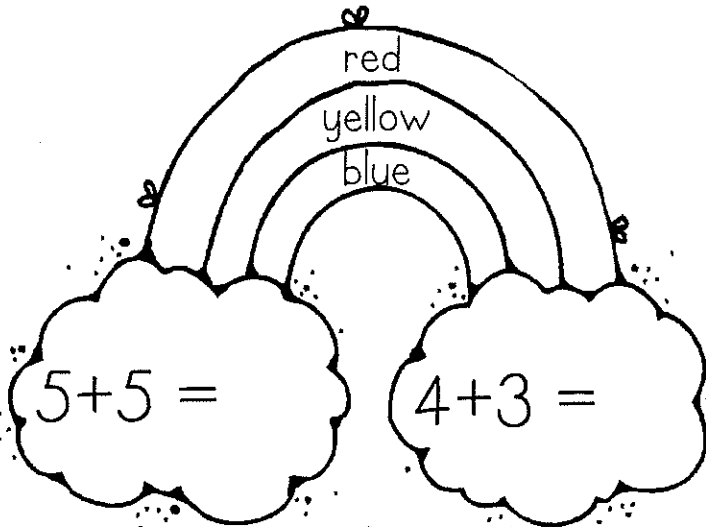
Directions: Look at the number inside each rainbow.  
Write the number that comes before and after on each cloud.



Name \_\_\_\_\_

# Colorful Rainbows

Directions: Color each rainbow. Solve the math problems on the clouds.



Name \_\_\_\_\_



**Read the words.**

\_this

\_me

\_yes

\_zip

\_what

\_said

\_box

\_zap

\_here

\_want

\_yam

\_jog

**Read the sentences.**

1. What is in this red box?
2. Jan said she can zip this for me.
3. Yes, I can jog with you.
4. Here is a fat yam for Jack.

Progress Monitoring:

High-Frequency/Decodable Words

High-Frequency Words (*this, what, here, me, said, want*) \_\_\_\_/6

Decodable Words (*yes, box, yam, zip, zap, jog*) \_\_\_\_/6

Name \_\_\_\_\_



**Read the words.**

\_want      \_of      \_vet      \_wig  
\_have      \_they      \_win      \_quit  
\_said      \_here      \_run      \_fix

**Read the sentences.**

1. I want to have a lot of fun.
2. They said he can fix the lock.
3. Here is the pig with the wig!
4. Do not quit and you can win!

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Progress Monitoring:

High-Frequency/Decodable Words

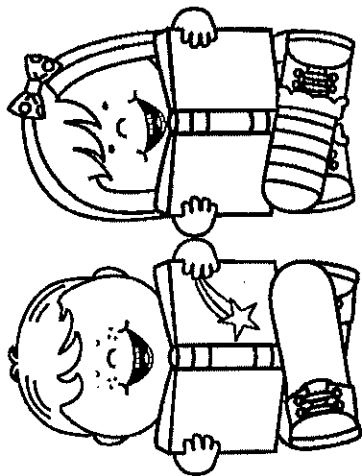
High-Frequency Words (*want, have, said, of, they, here*) \_\_\_\_/6

Decodable Words (*vet, win, run, wig, quit, fix*) \_\_\_\_/6





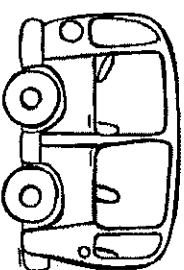
# CVC Words FLUENCY PASSAGES



Name \_\_\_\_\_



van	mat	cat	see
•••	•••	•••	
can	nap	fat	the
•••	•••	•••	

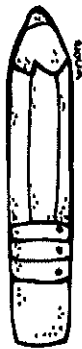


I see a van.

I see a mat in the van.

I see a fat cat on the mat.

The fat cat can nap on the mat in the van.



pig ●●

sun ●●

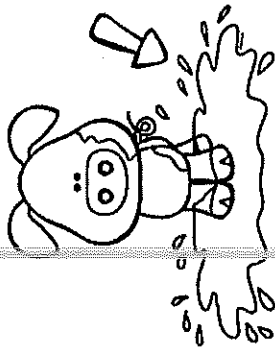
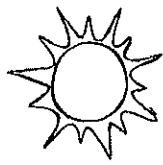
mud ●●

hot ●●

see

the

is



I see the sun.

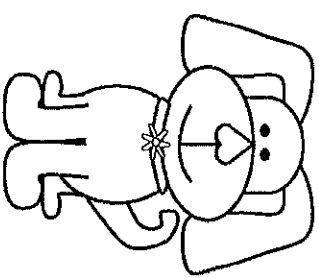
The sun is hot.

I see a pig.

The pig is in the mud.



Tom dog run big can dig sit bed	is my
------------------------------------	----------

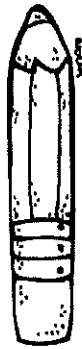


Tom is my dog.

Tom is a big dog.

Tom can run. Tom can dig.

Tom can sit on my bed.



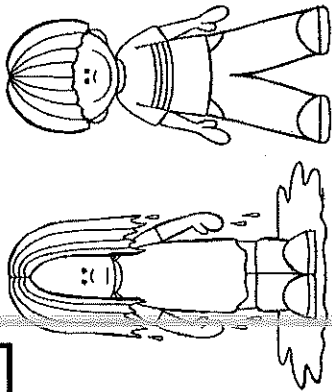
Pam ●● sad ●● wet ●● got ●●	is
Ben ●● not ●● get ●● did ●●	

Pam is sad.

Pam got wet.

Ben is not sad.

Ben did not get wet.

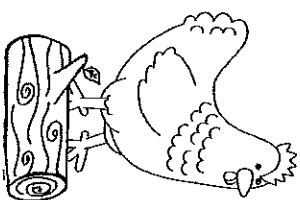




hen bug red

log mug

see  
the  
is

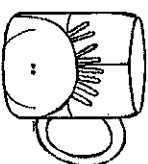


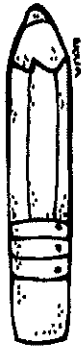
I see a red hen.

The red hen is on a log.

I see a bug.

The bug is in a mug.

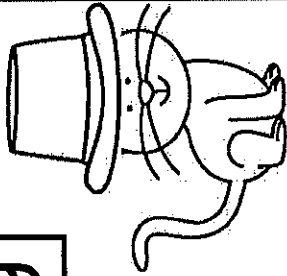




Sam ●● cat ●● big ●● can ●●  
 hat ●● hop ●● bed ●● hug ●●

has  
 like  
 is my

Sam is my cat.  
 My cat has a big hat.  
 My cat can hop on my bed.  
 I like to hug my cat.





Jen vet can

pig pet sad let

see  
the  
is

Jen is a vet.

Jen can see a pig.

The pig is sad.

Let Jen pet the pig!

