

June 2022  
Calhoun County  
Superintendent  
Search  
Community  
Engagement Survey  
Results



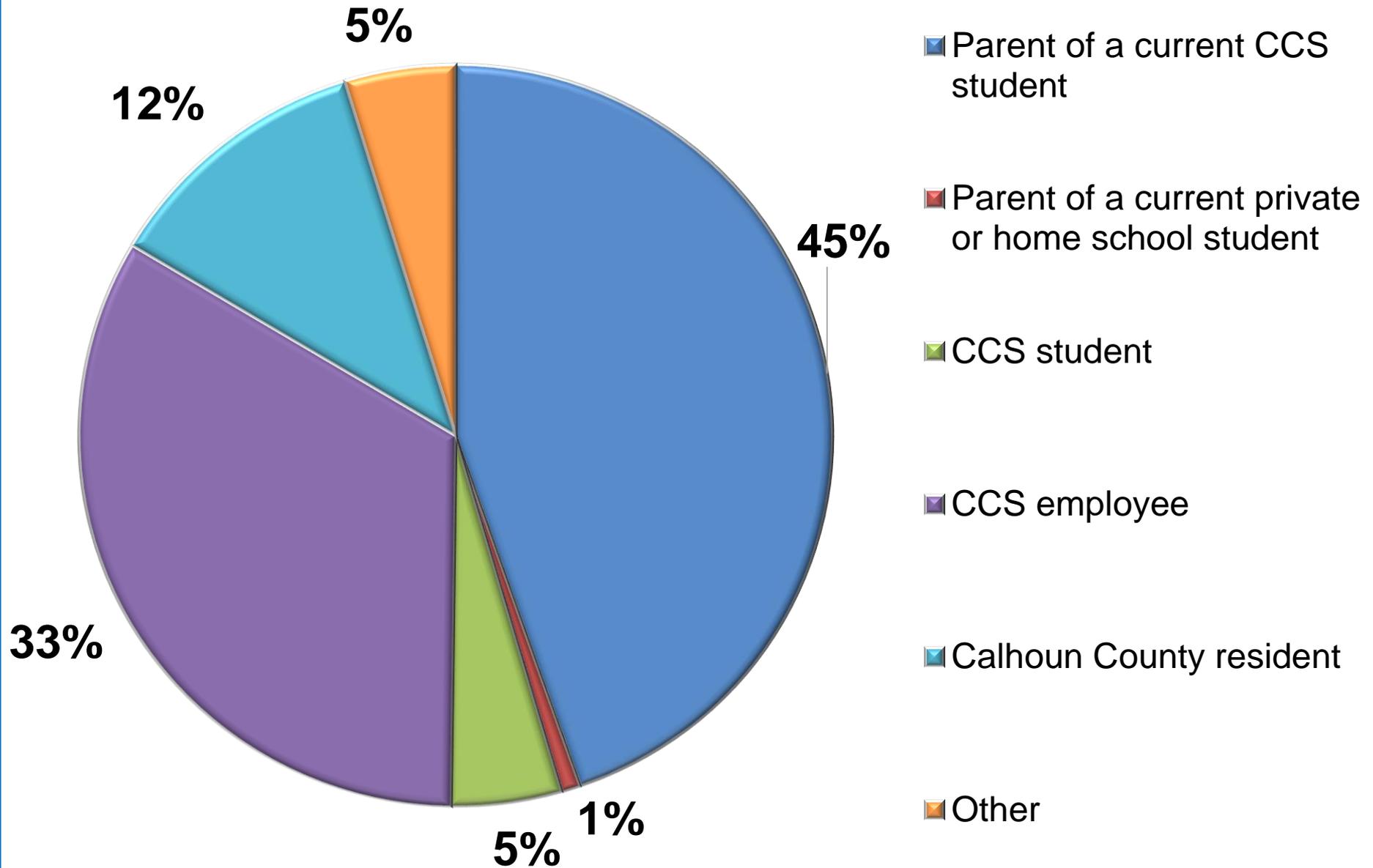
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CALHOUN COUNTY  
SCHOOL DISTRICT  
FOCUSED ON SUCCESS FOR ALL!

# Community Survey Results

# Respondents



## **Strengths of the system (All respondents)**

- Skilled, caring teachers
- Strong community support
- Effective administrators
- Safety
- Students get the help they need

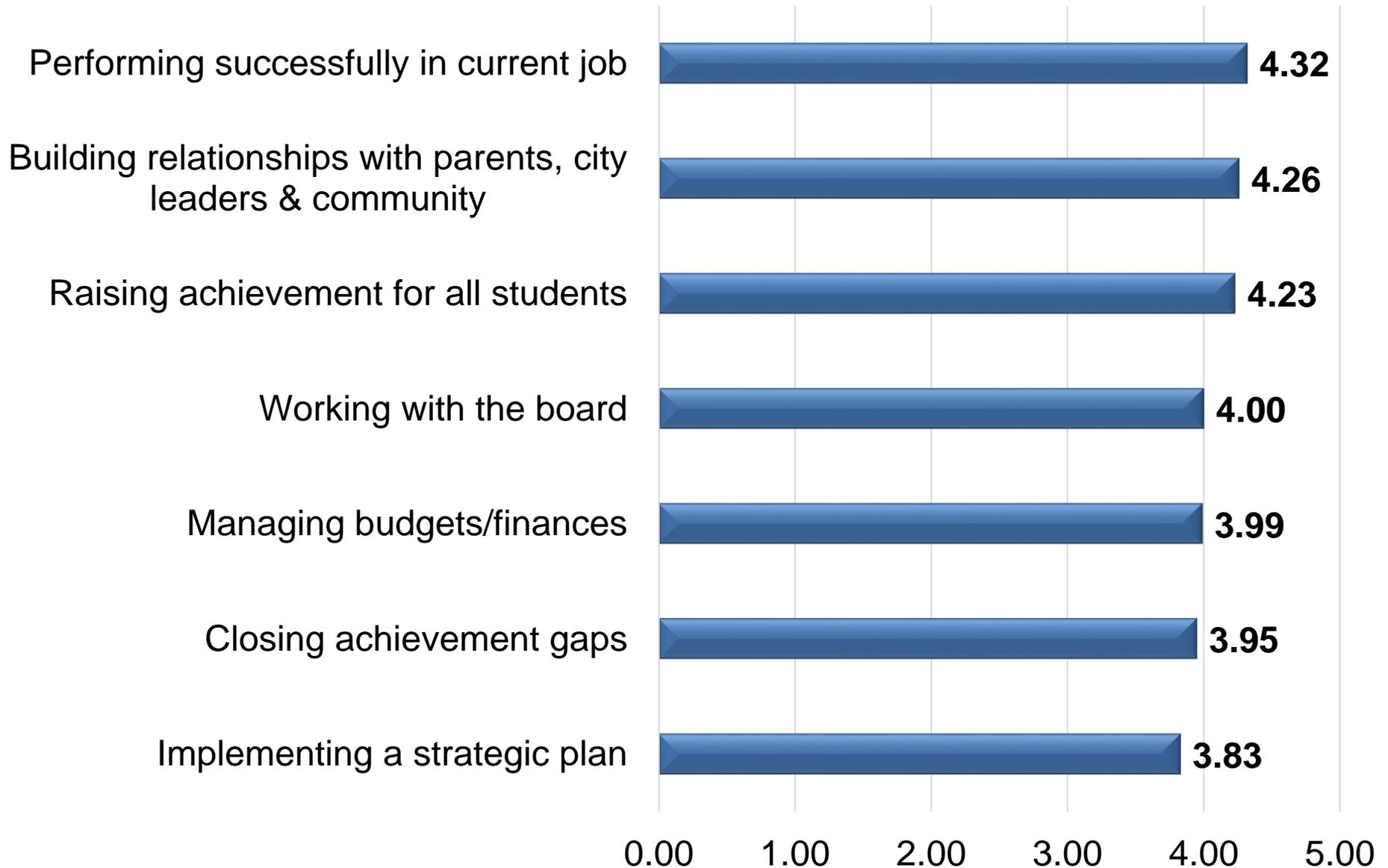
# **Strengths of the system (All respondents continued)**

- Employees are trying to improve
- Athletics
- Professional development
- Elementary and CTE programs
- Technology

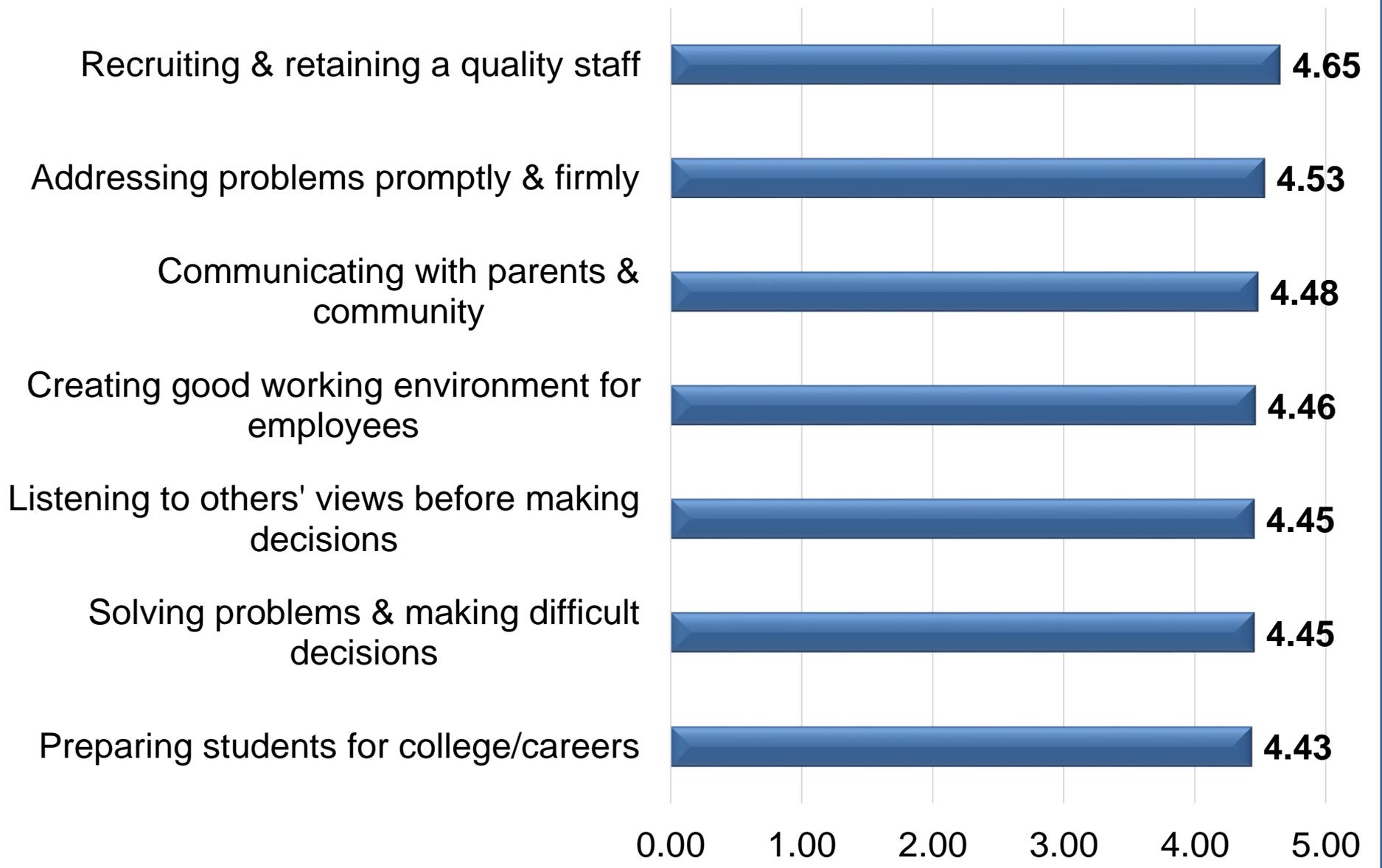
## Importance of Key Skills (All Respondents)



## Importance of Key Skills continued (All Respondents)



# Importance of Key Skills (Parents & Students)



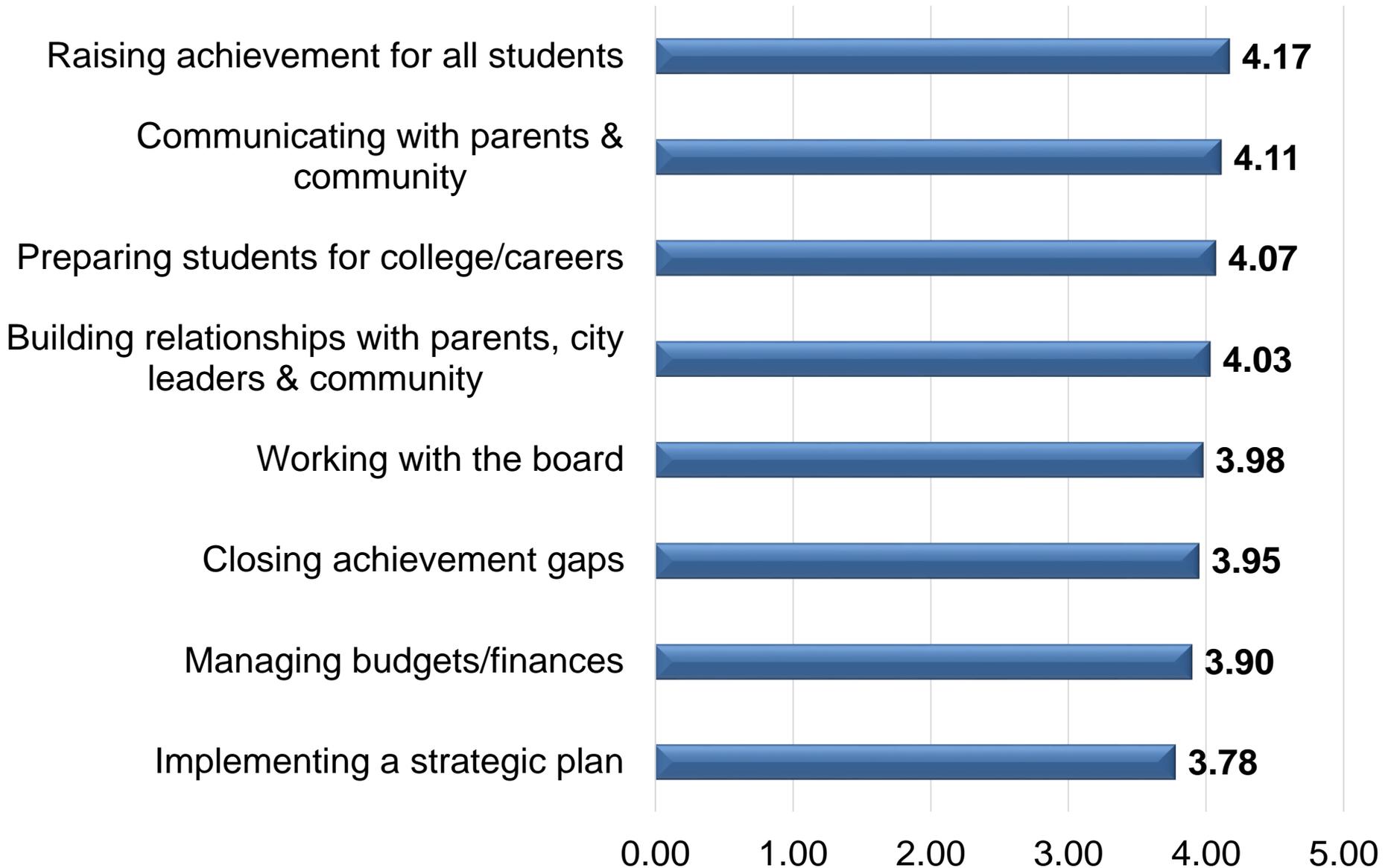
## Importance of Key Skills continued (Parents & Students)



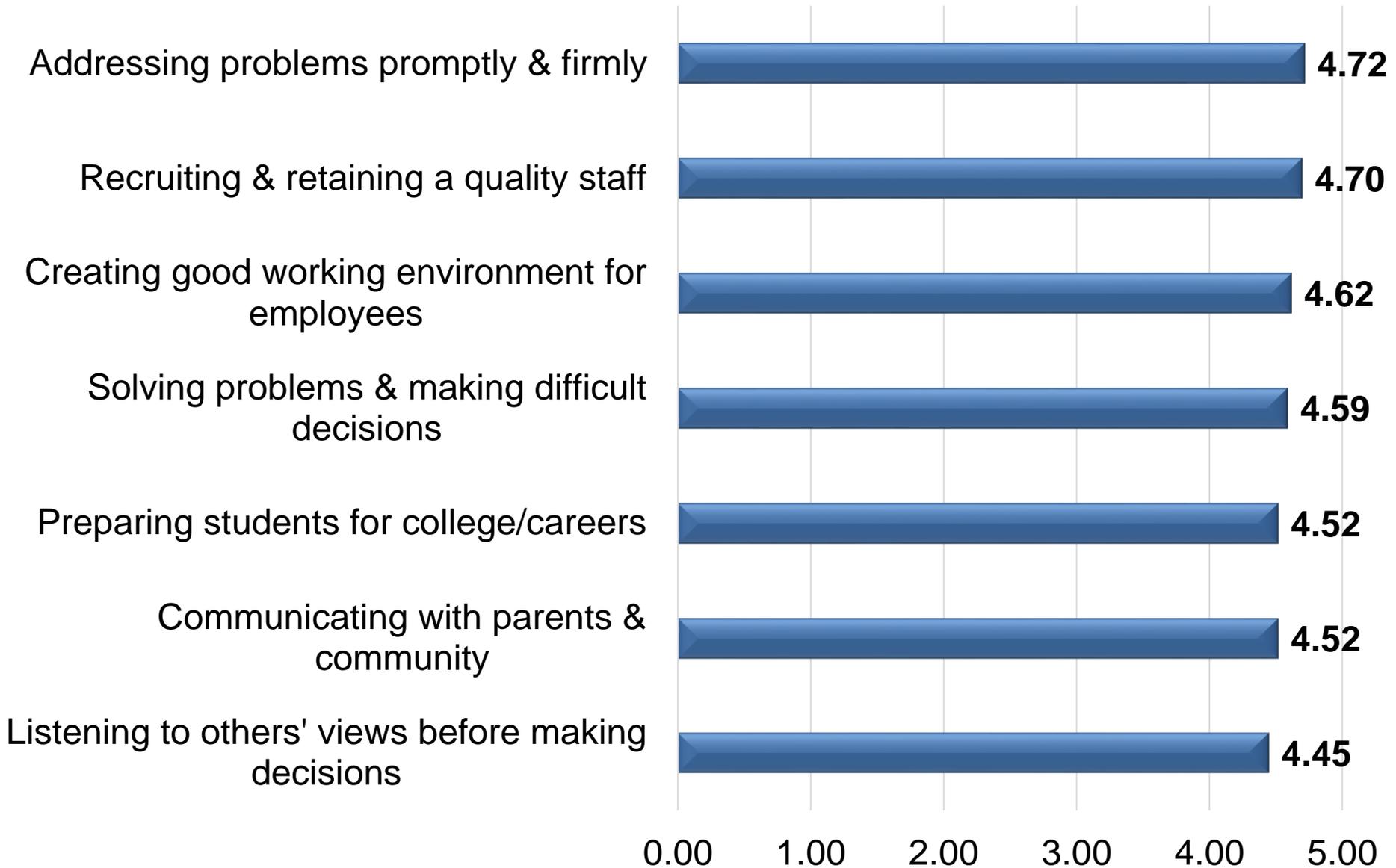
# Importance of Key Skills (Employees)



## Importance of Key Skills continued (Employees)



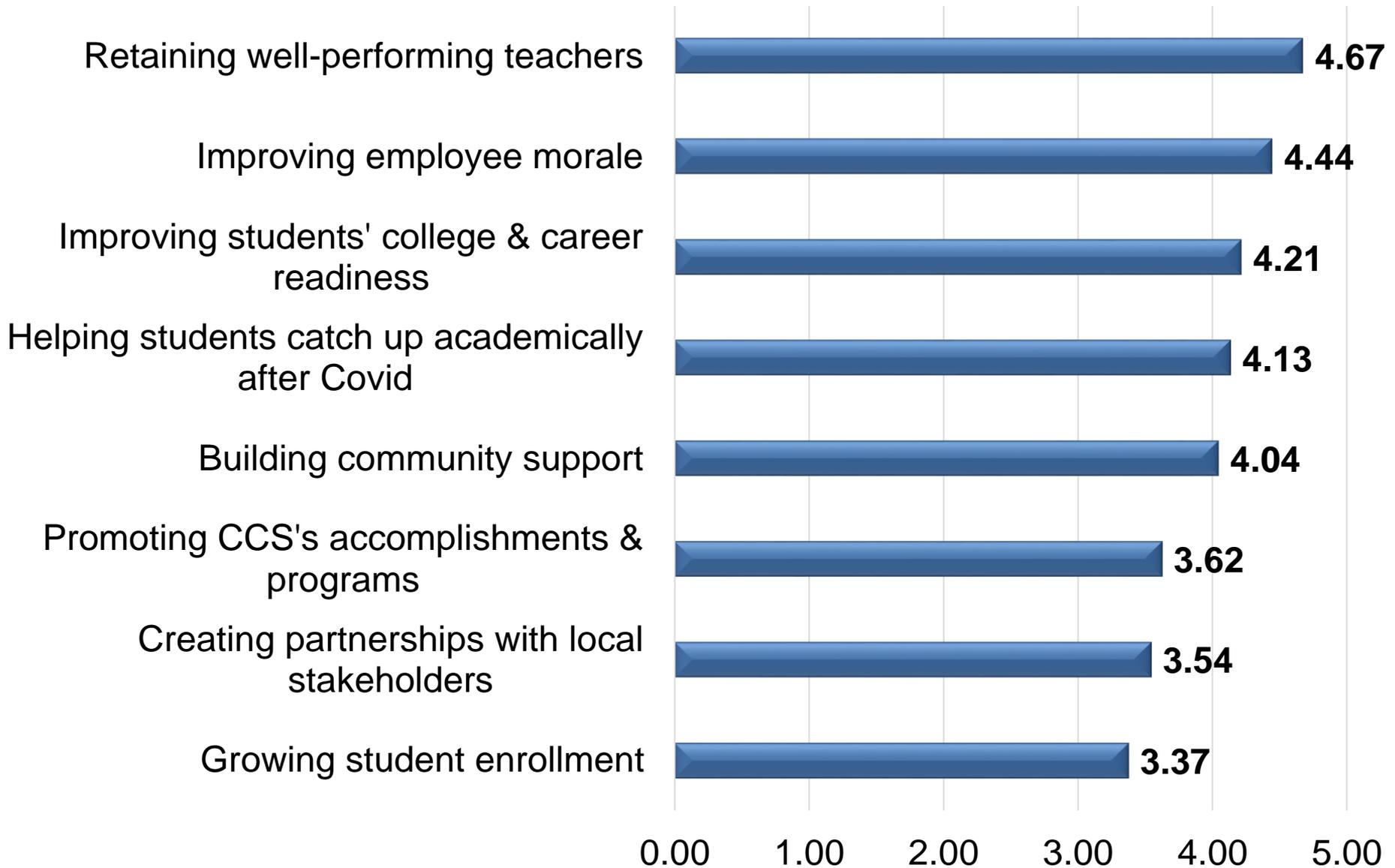
## Importance of Key Skills (Residents & "Other")



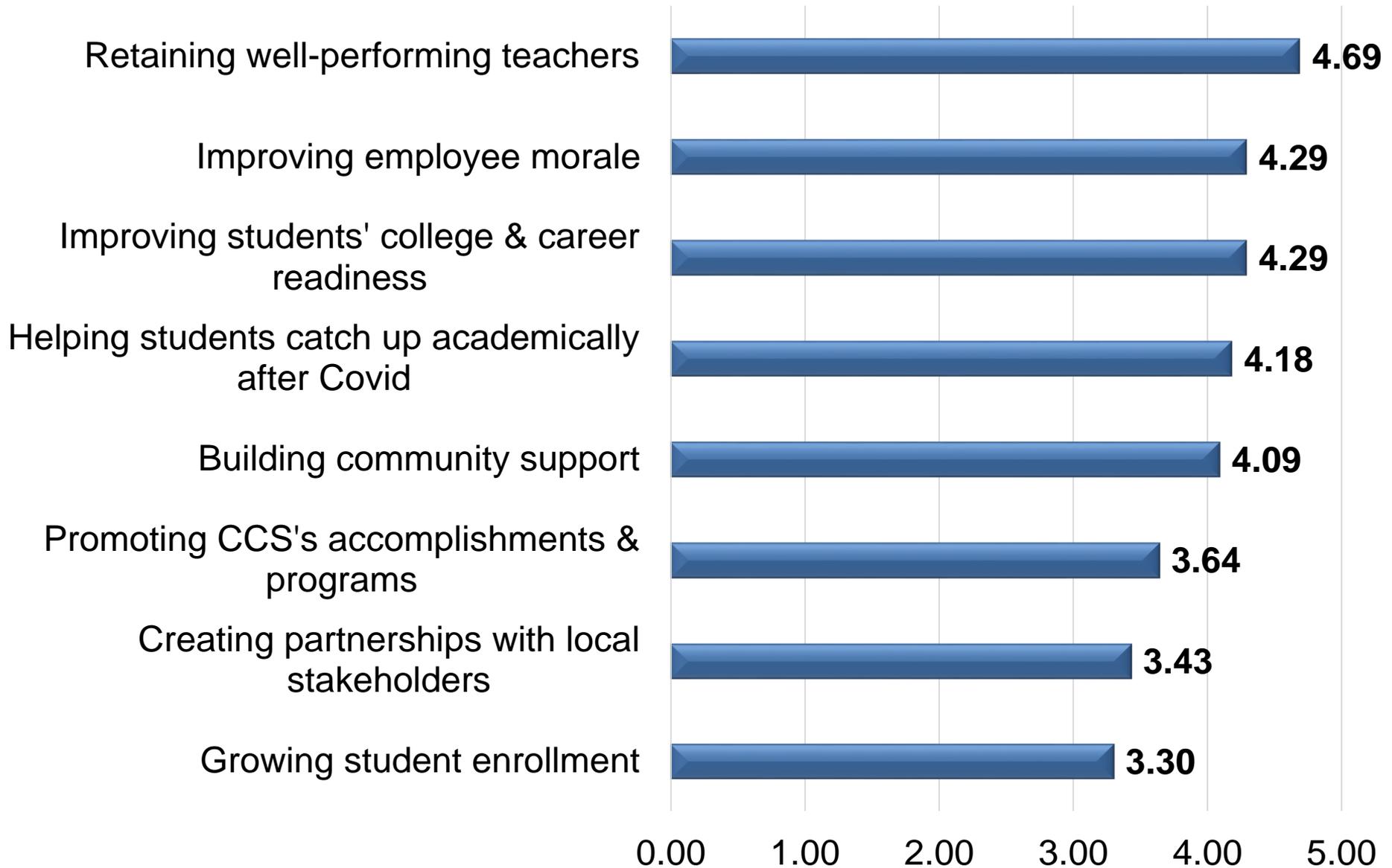
## Importance of Key Skills continued (Residents & "Other")



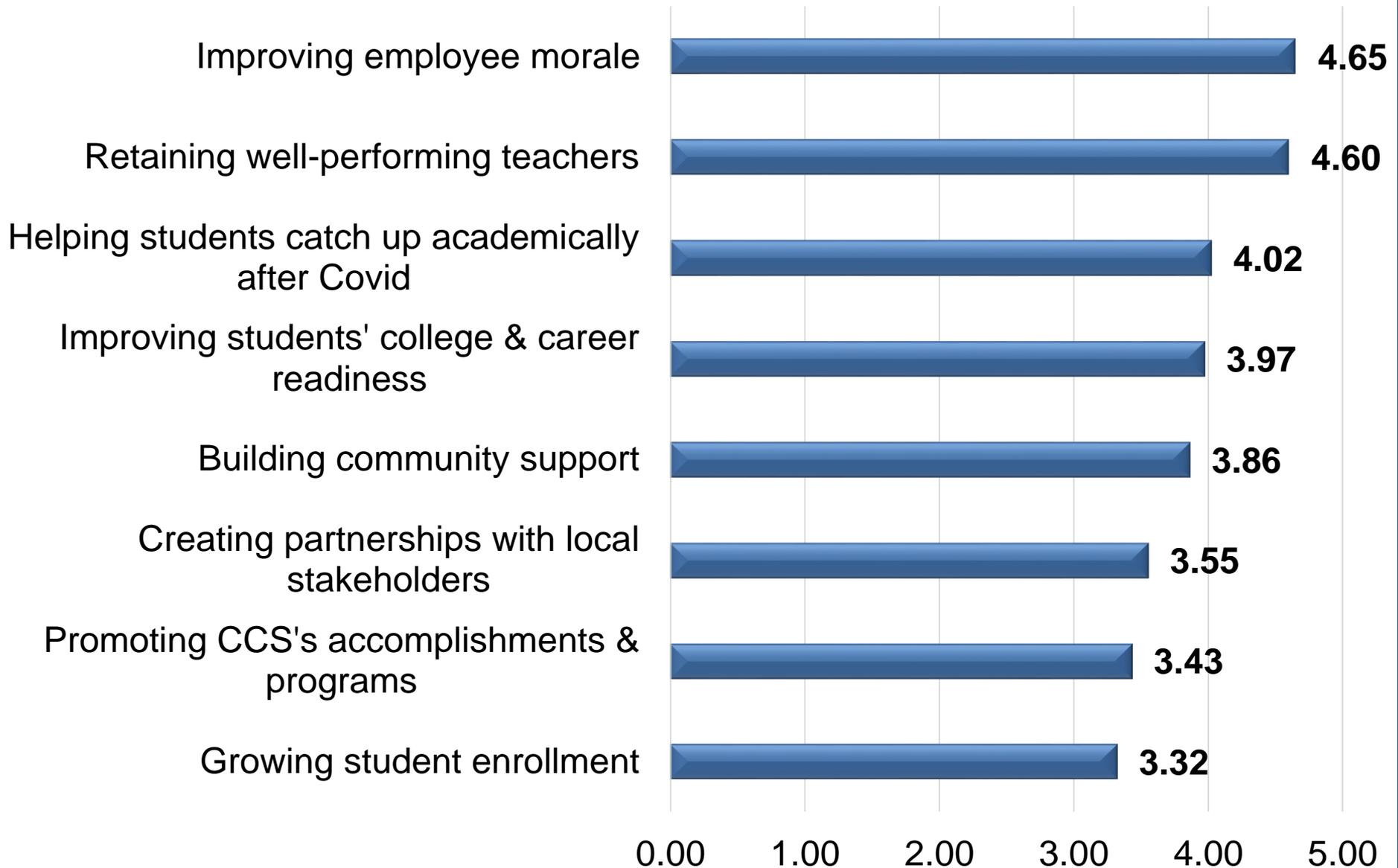
# Most Important Issues & Challenges (All Respondents)



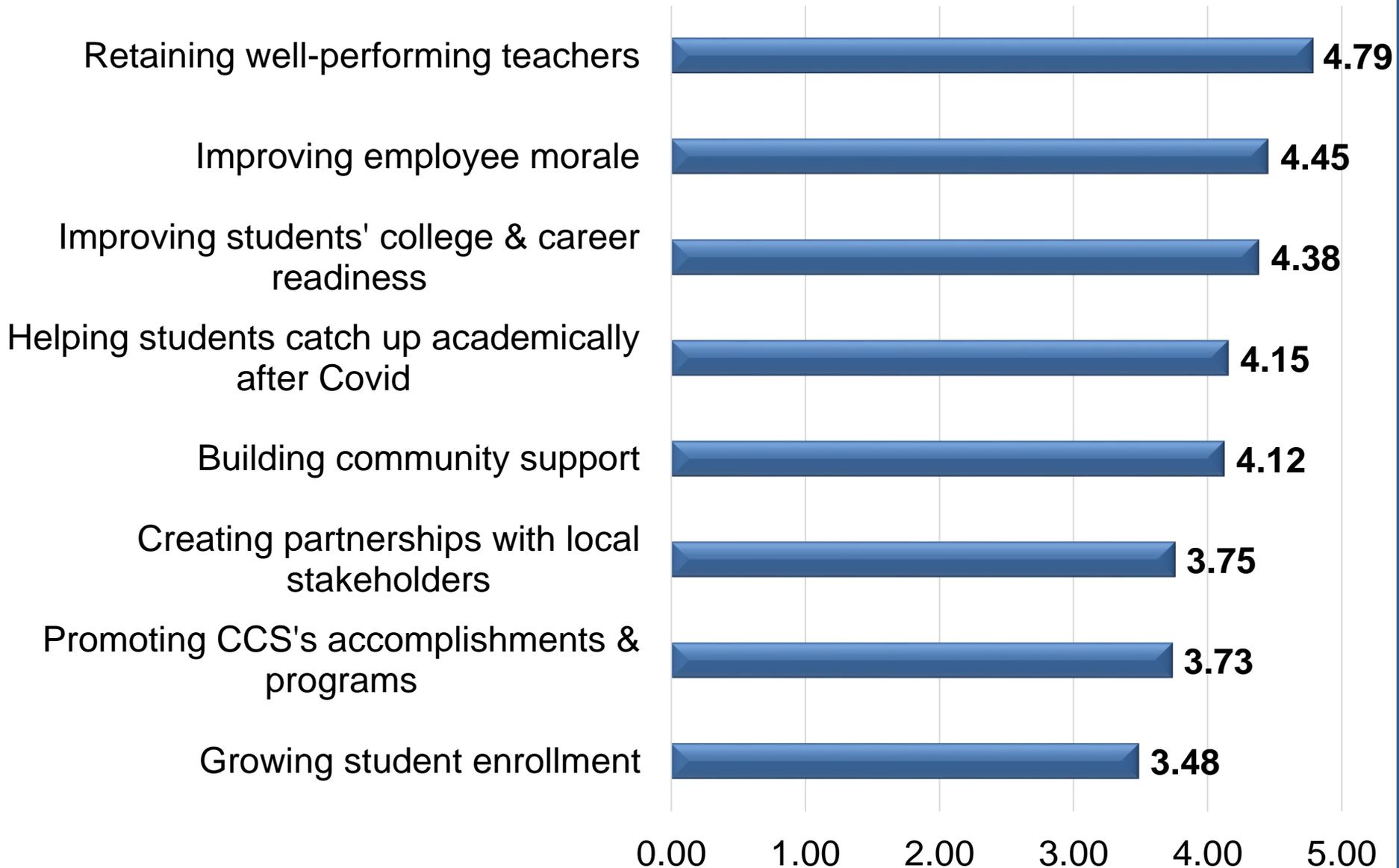
# Most Important Issues & Challenges (Parents & Students)



# Most Important Issues & Challenges (Employees)



# Most Important Issues & Challenges (Residents & "Other")



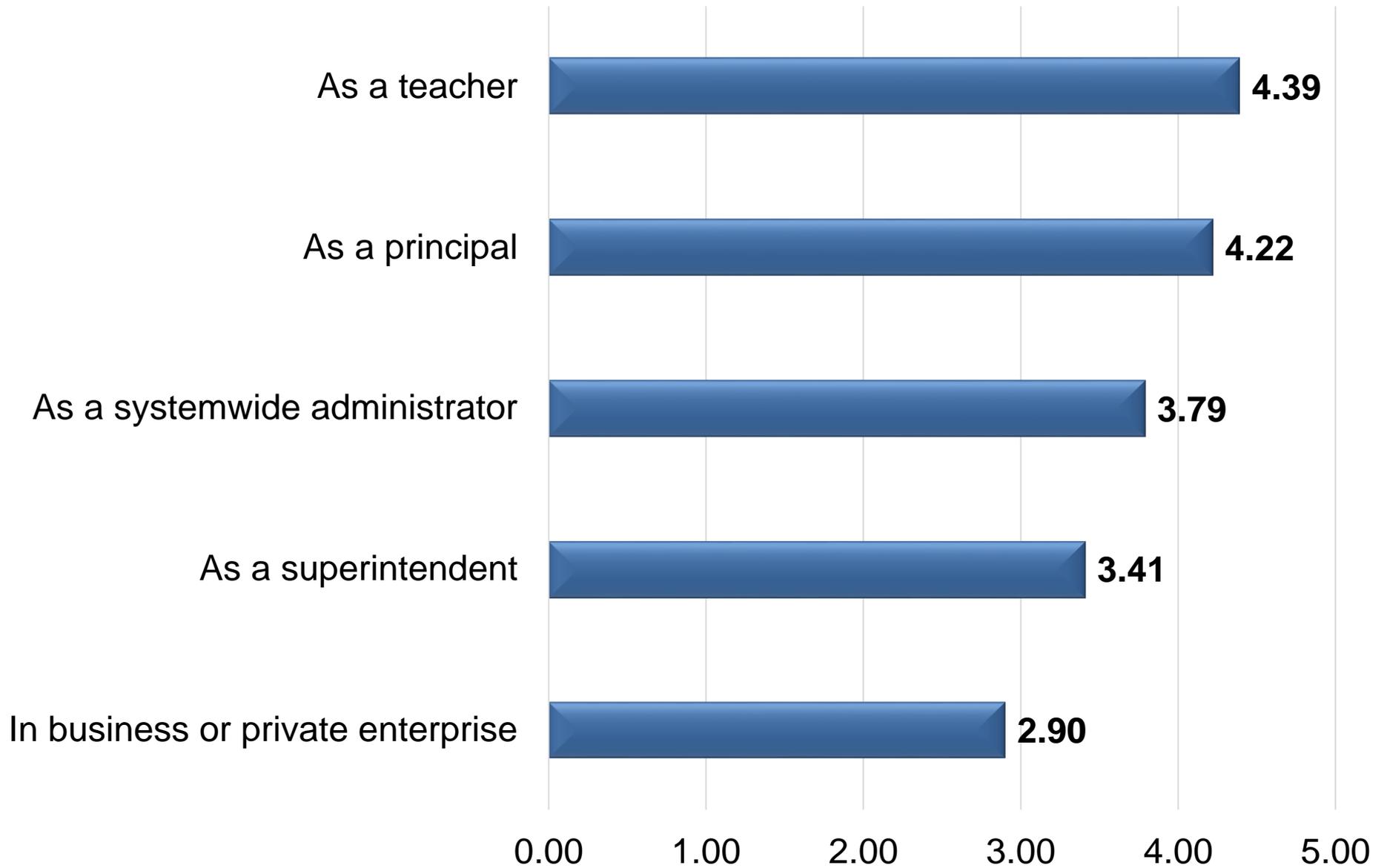
# Other Challenges to Address (All respondents)

- Improving employee morale
- Curtailing political and personal agendas and favoritism
- Addressing staff concerns at Weaver
- Curtailing the board's agenda

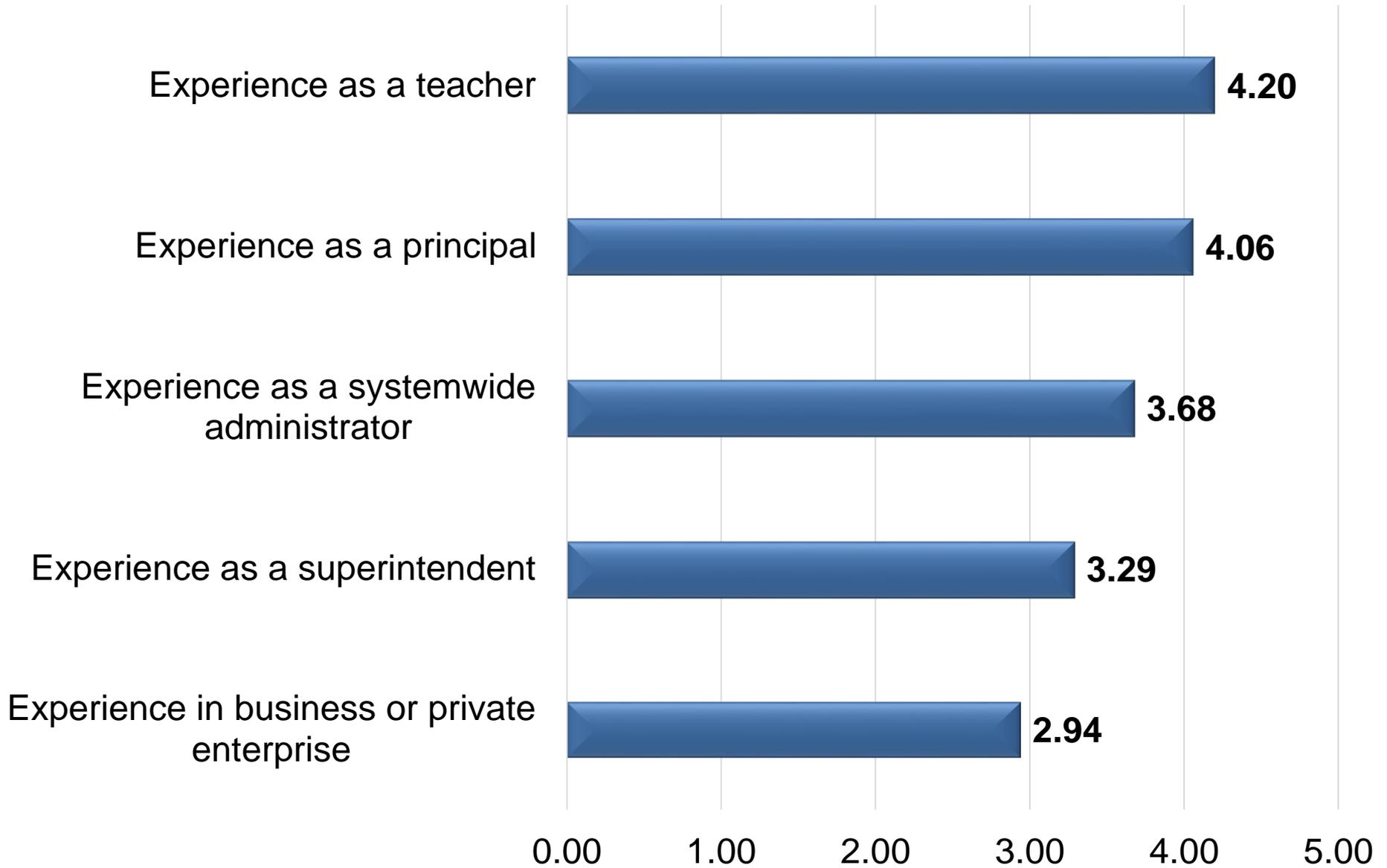
## **Other Challenges to Address (All respondents)**

- Hiring more school resource officers
- Improving student discipline and mental health
- Improving the special education program
- Listening to teachers
- Decreasing teacher turnover

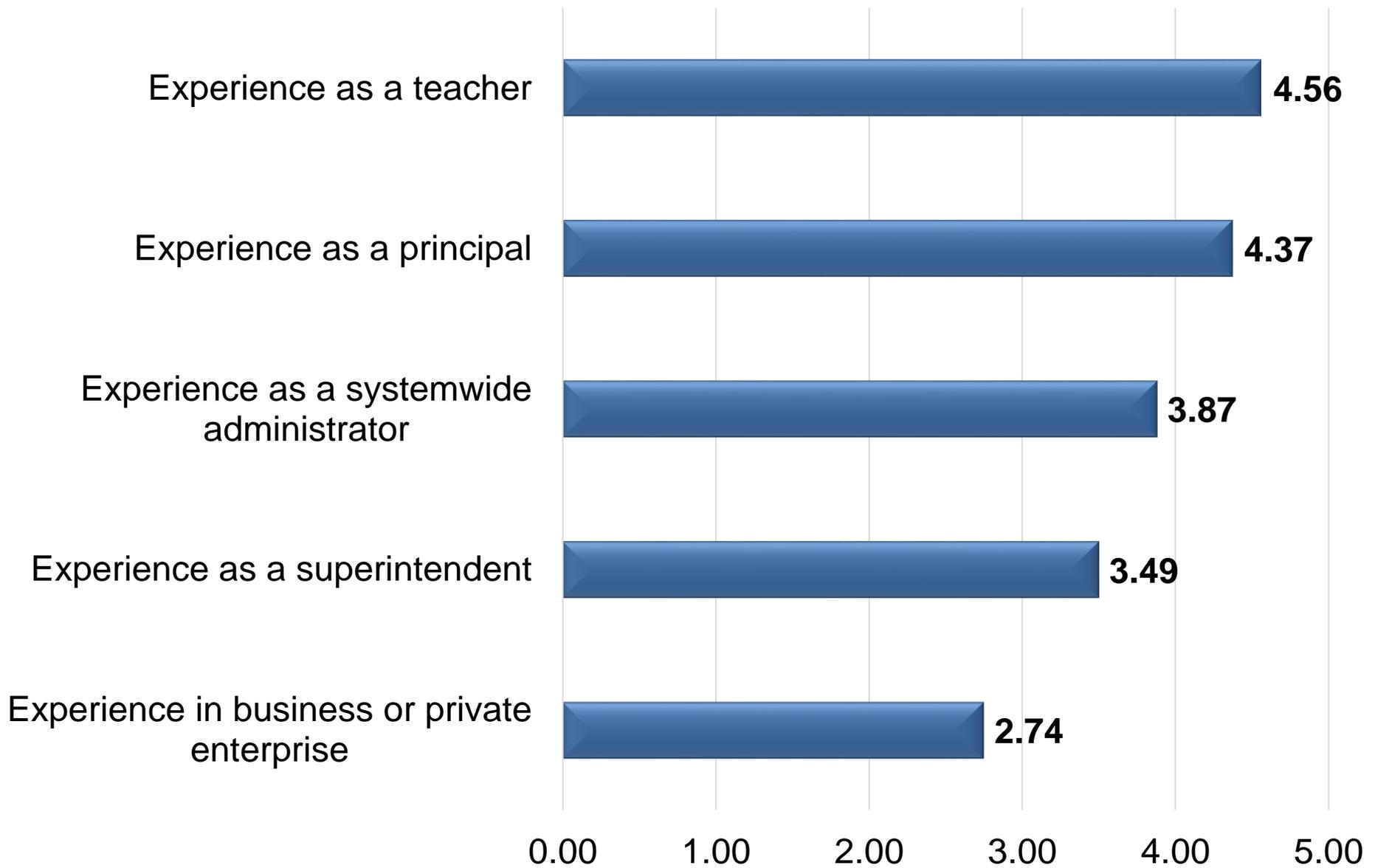
# Importance of Key Work Experiences (All Respondents)



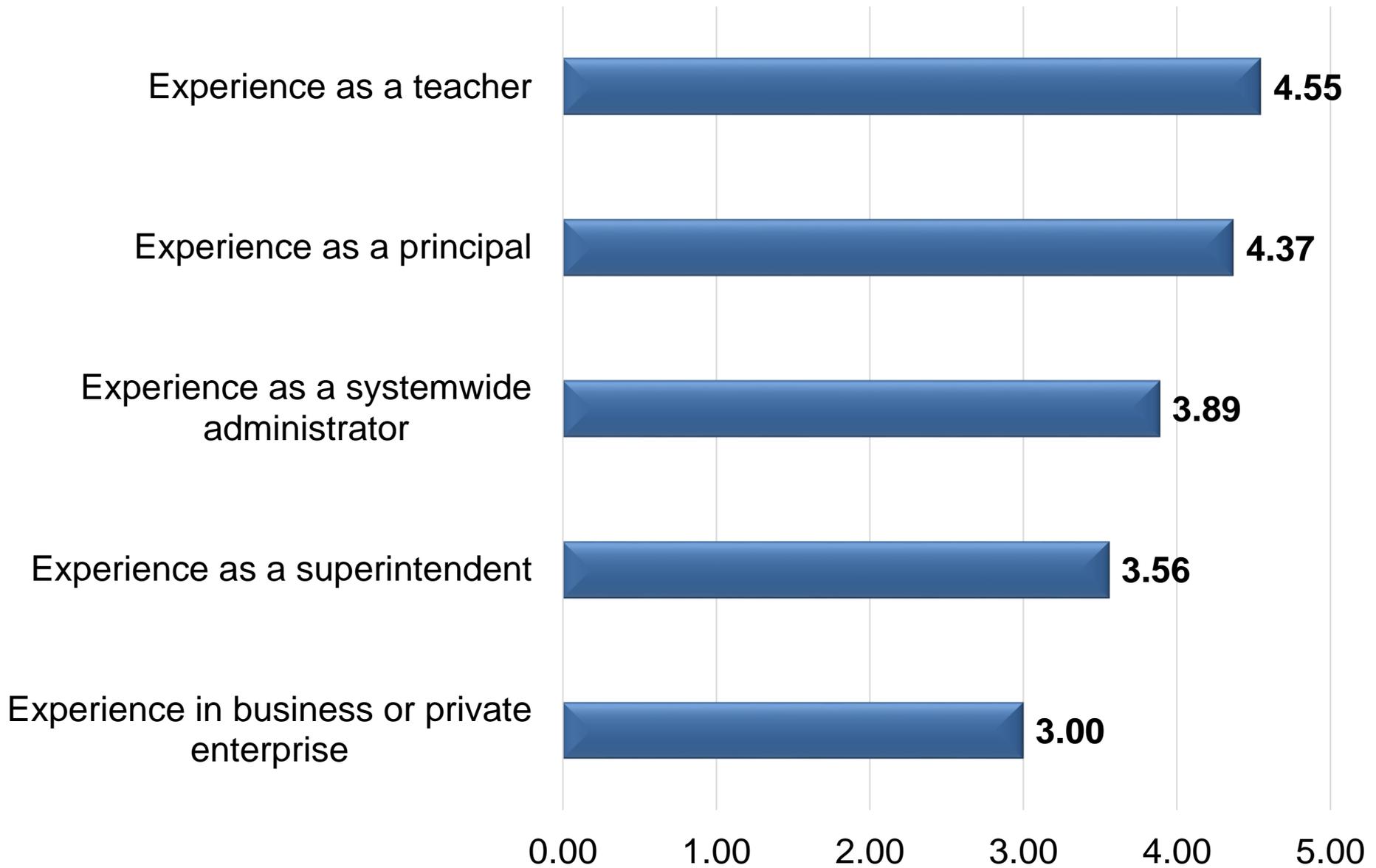
# Importance of Key Work Experiences (Parents & Students)



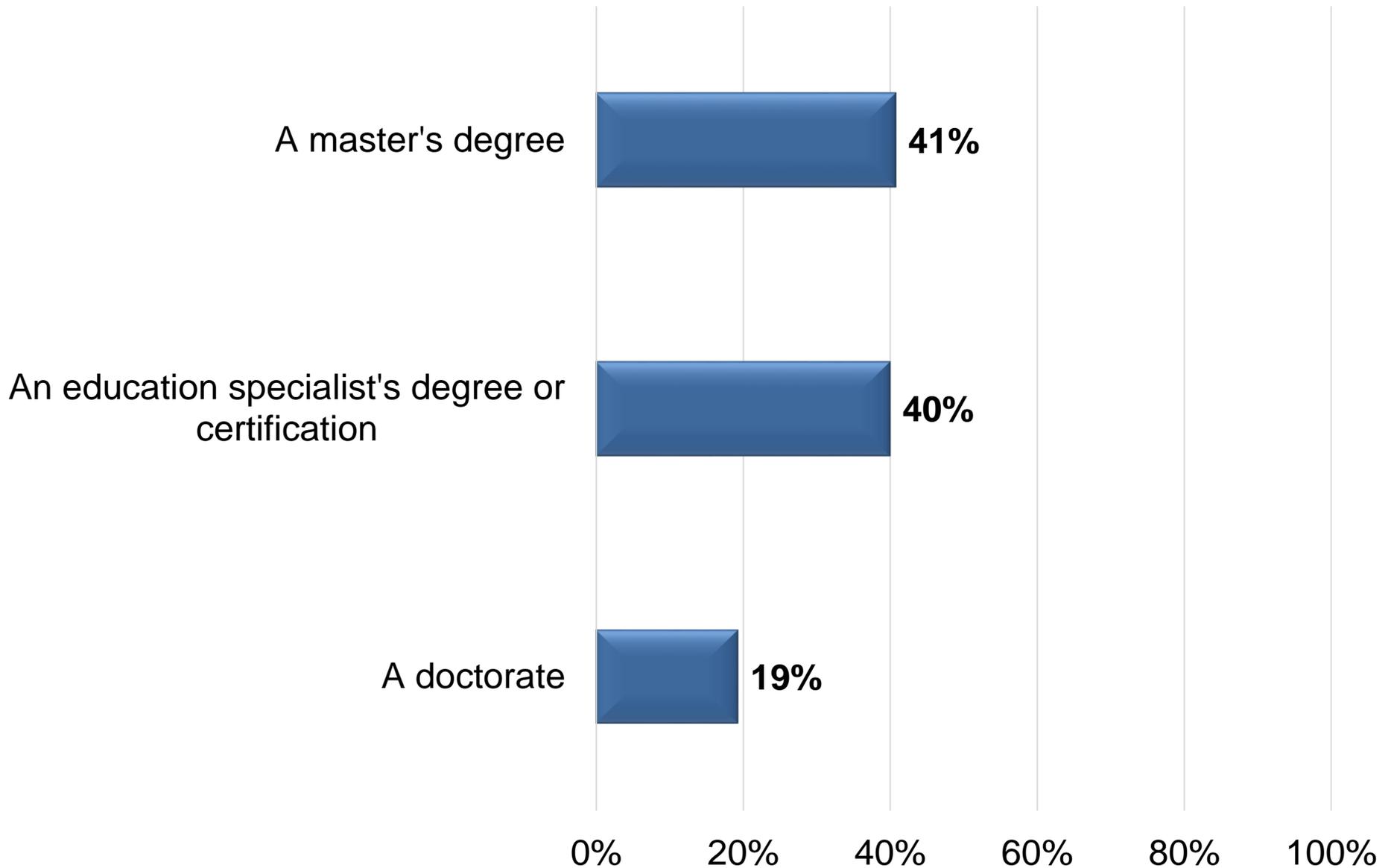
# Importance of Key Experiences (Employees)



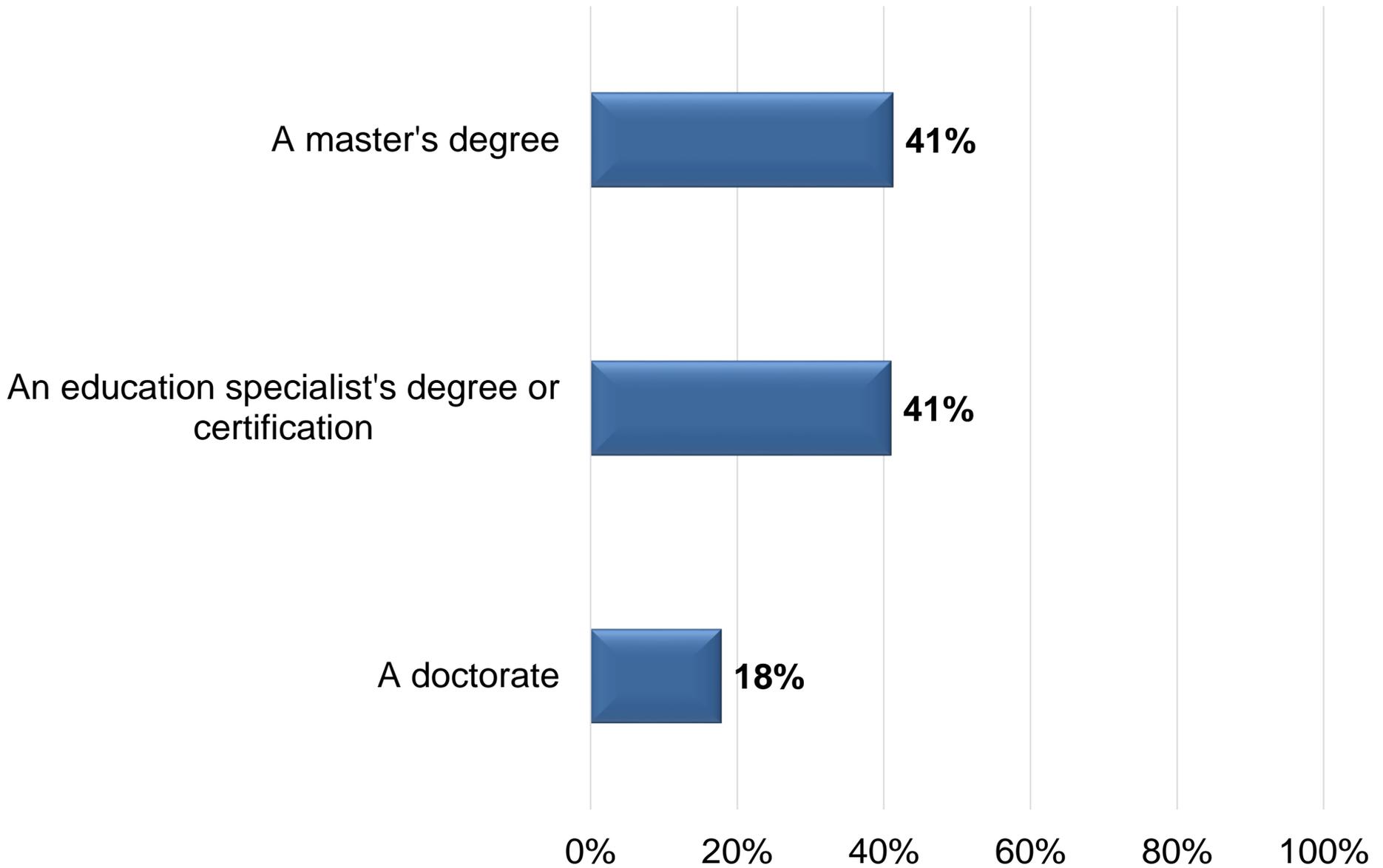
# Importance of Key Experiences (Residents & "Other")



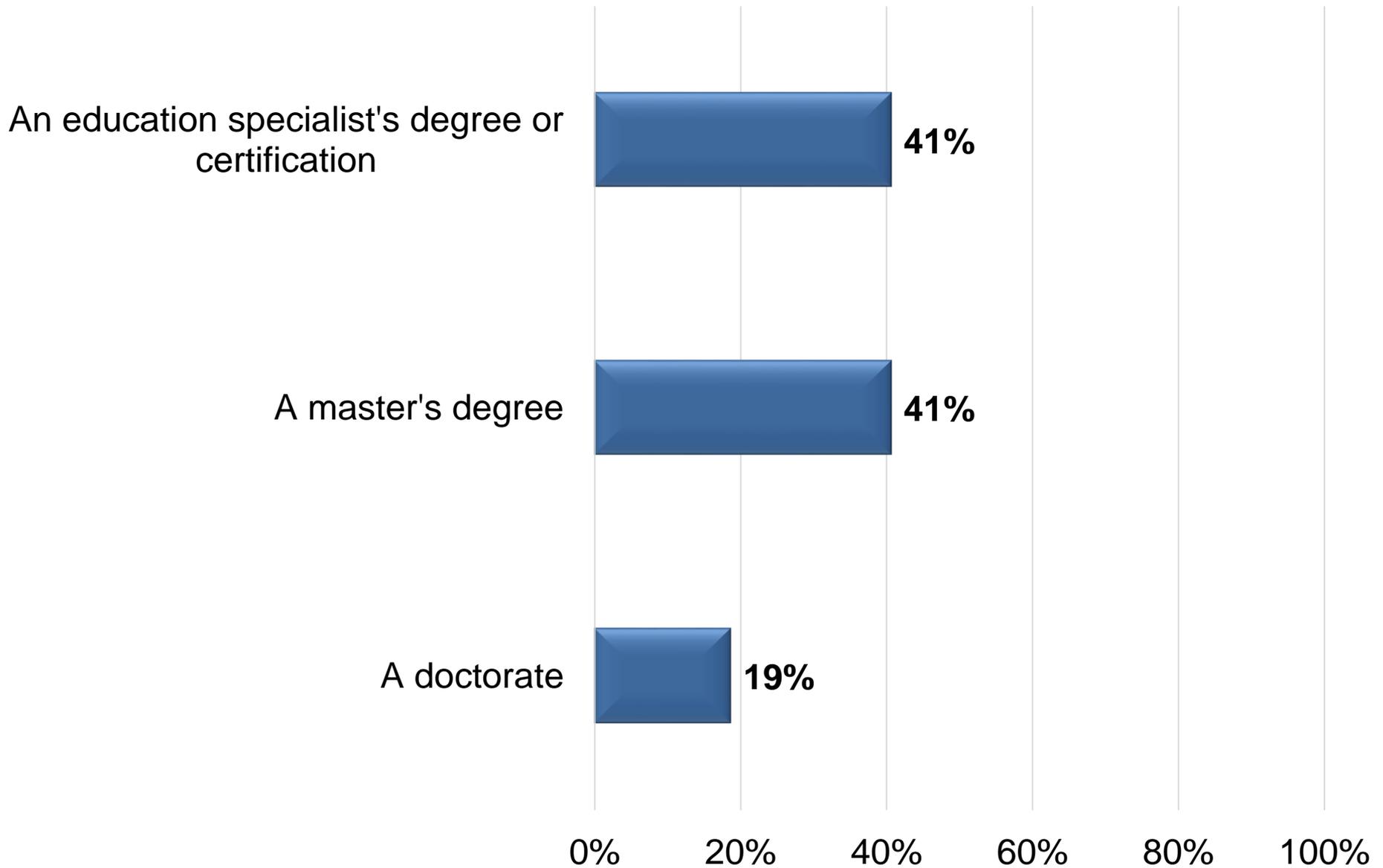
# Minimum Education Level Required (All Respondents)



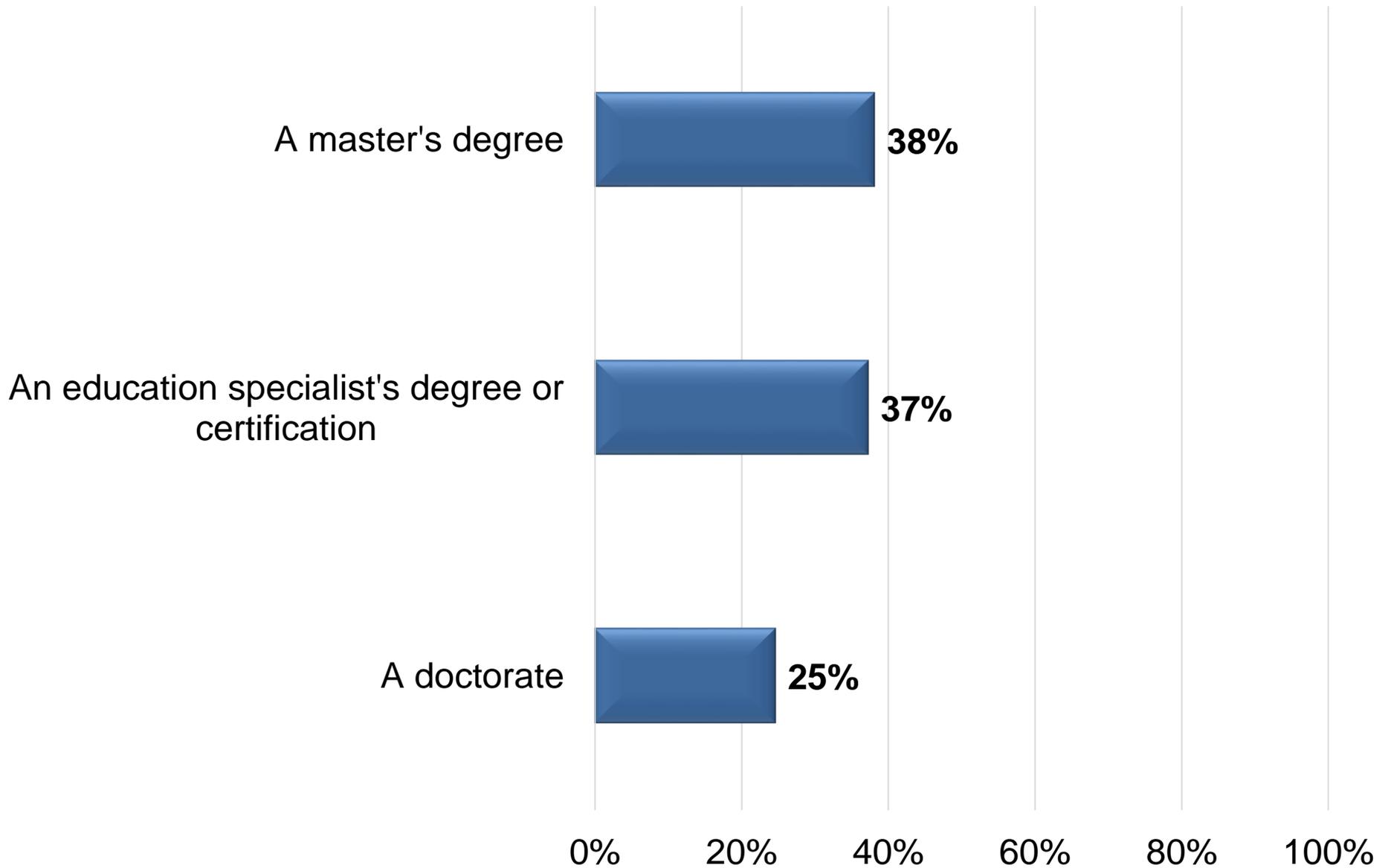
# Minimum Education Level Required (Parents & Students)



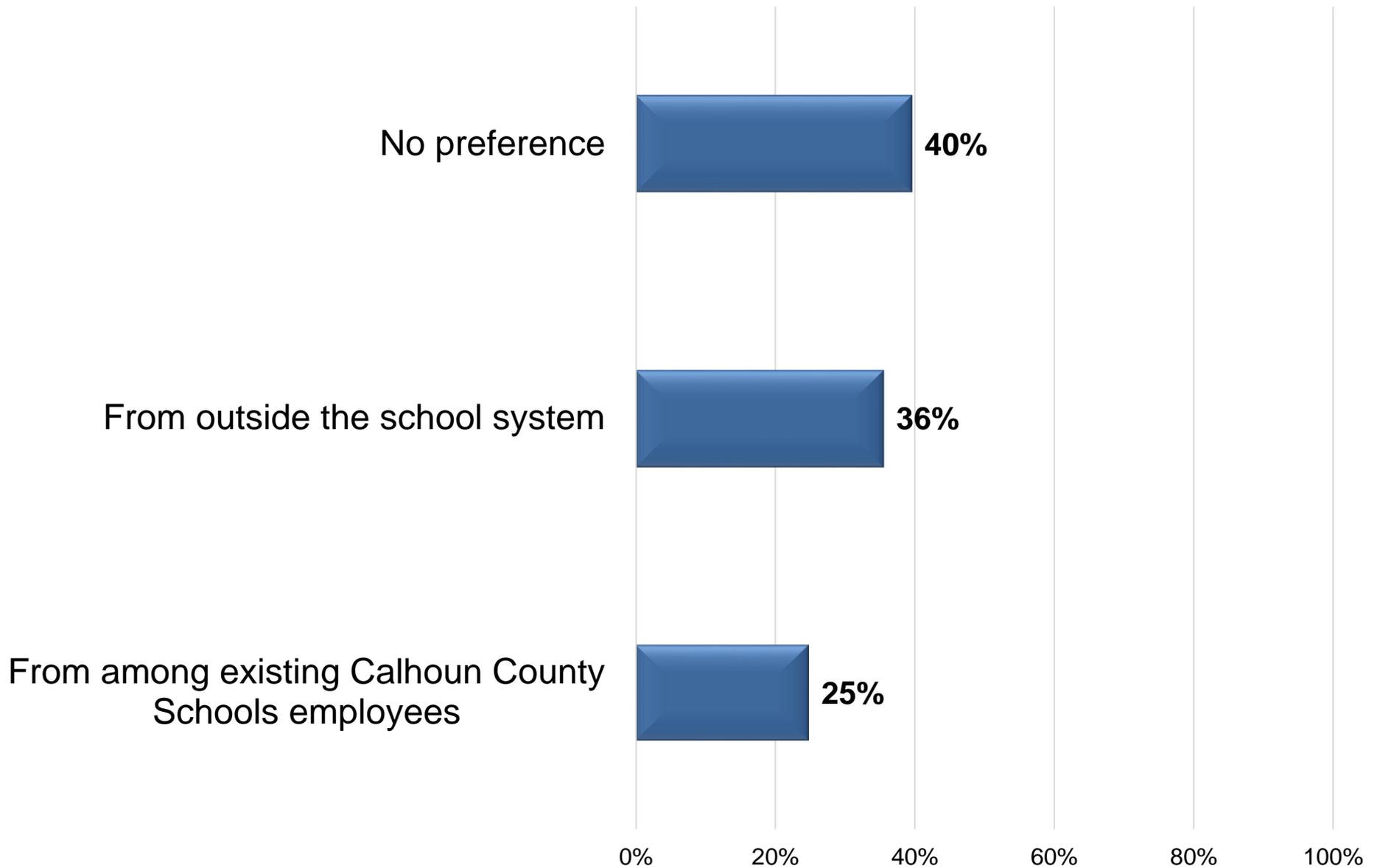
# Minimum Education Level Required (Employees)



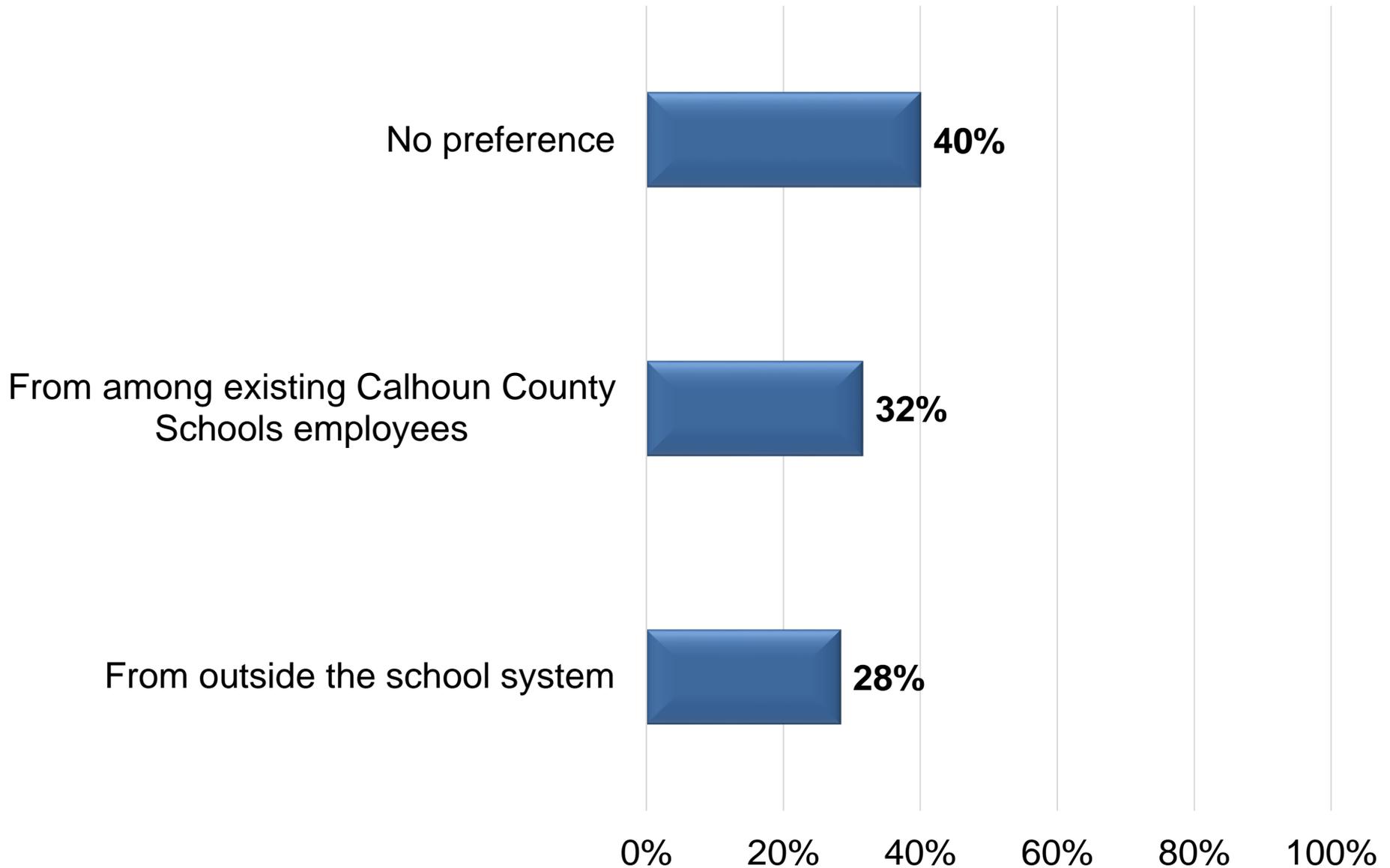
# Minimum Education Level Required (Residents & "Other")



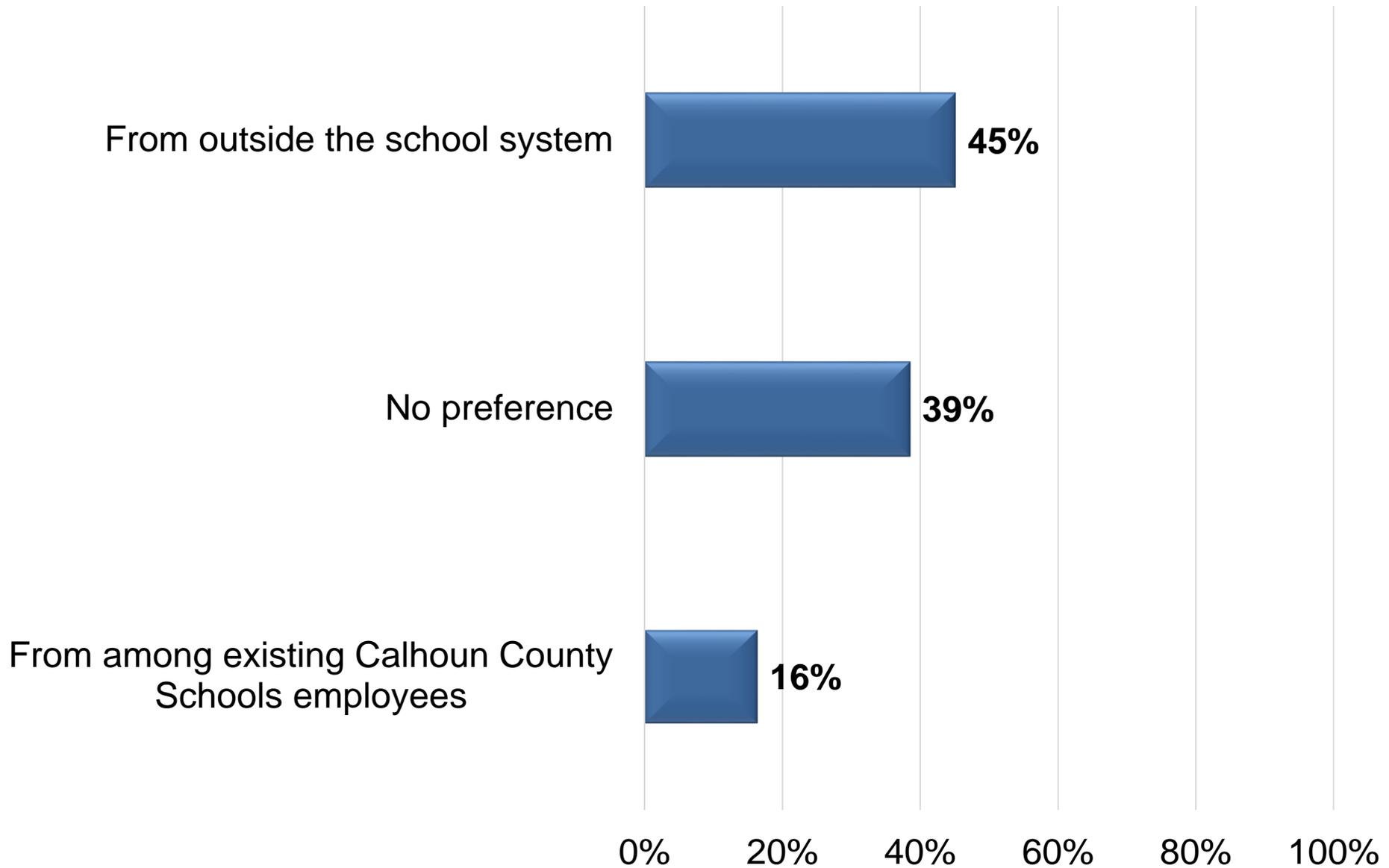
# The superintendent should be hired: (All Respondents)



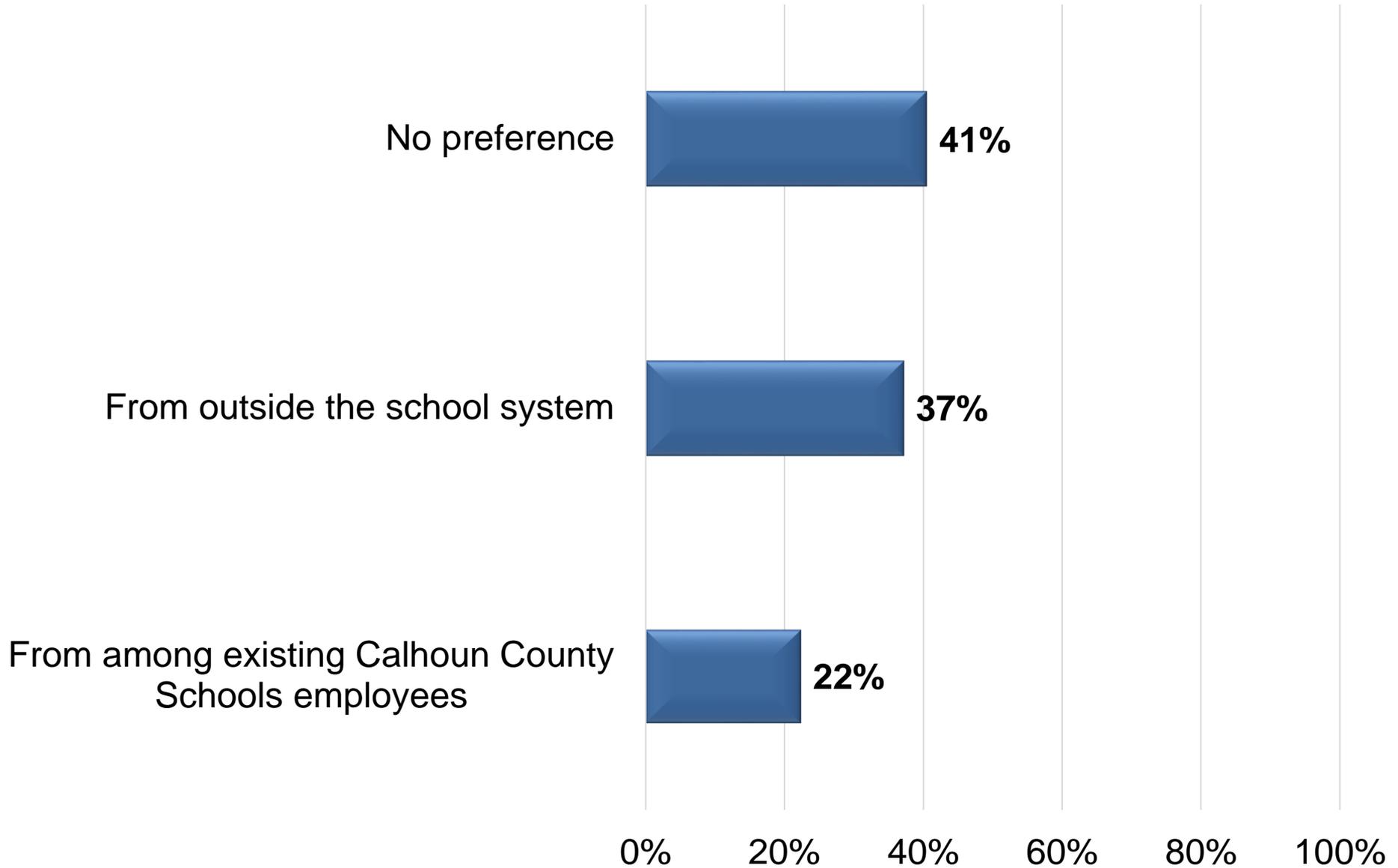
# The superintendent should be hired: (Parents & Students)



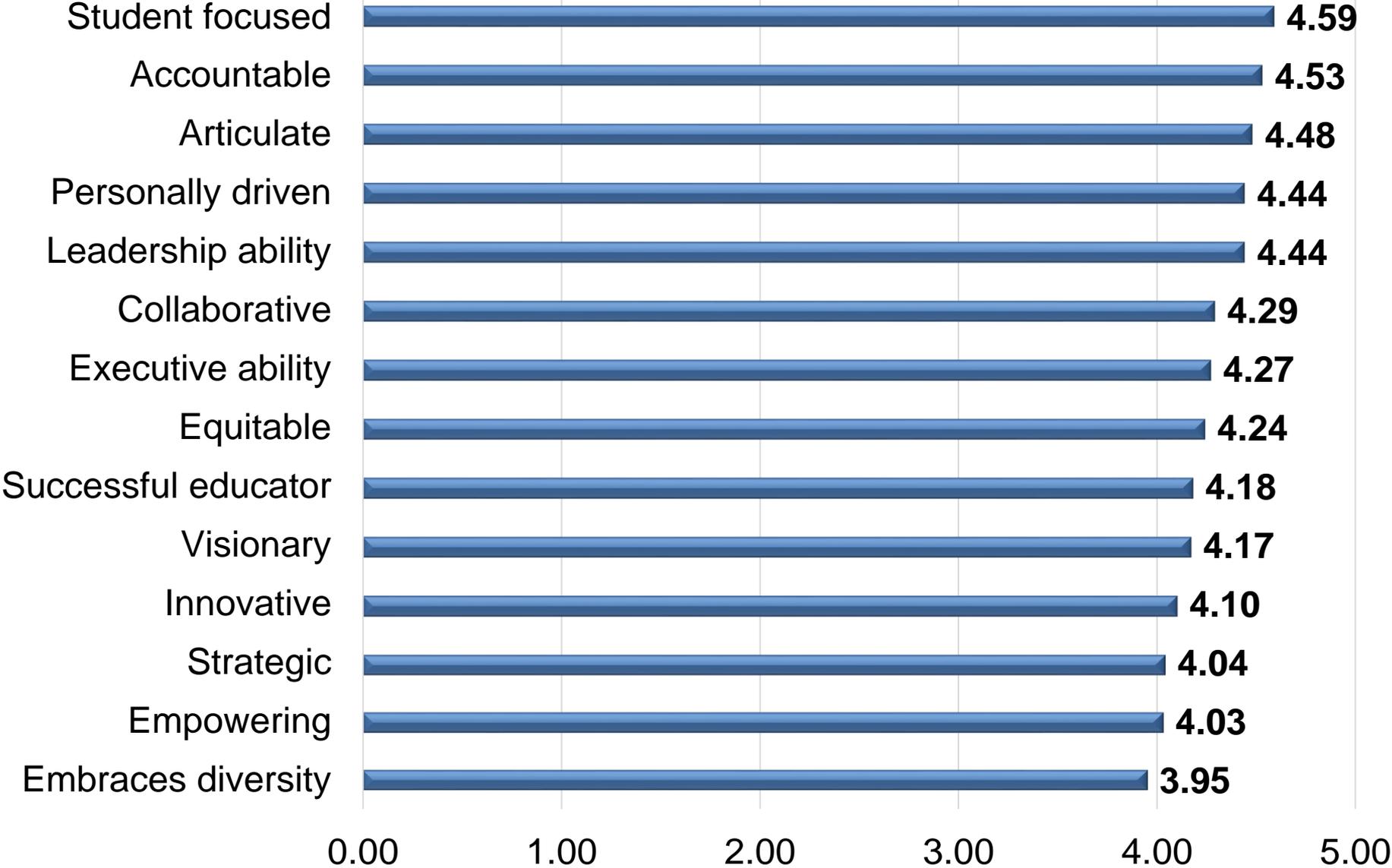
# The superintendent should be hired: (Employees)



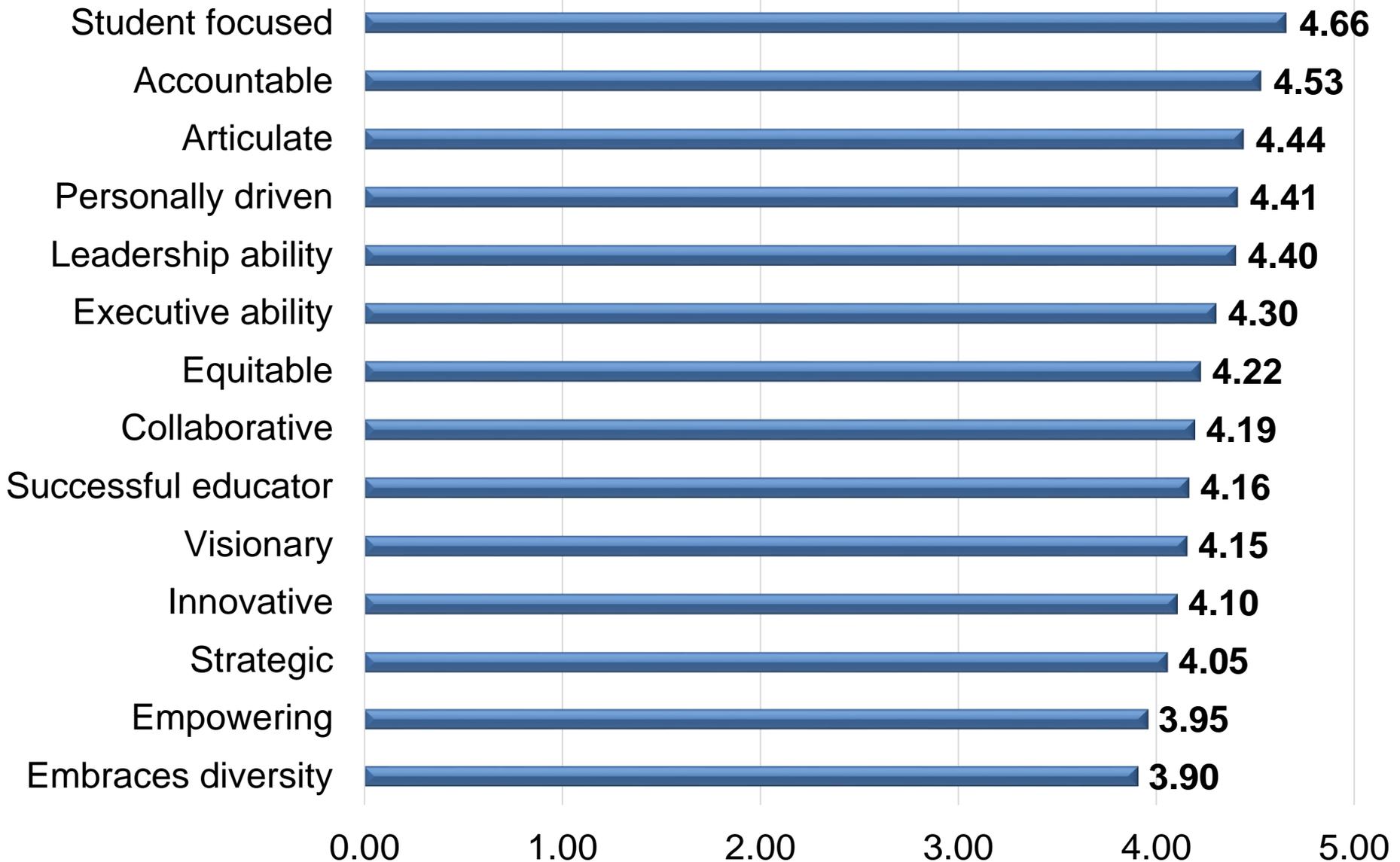
# The superintendent should be hired: (Residents & "Other")



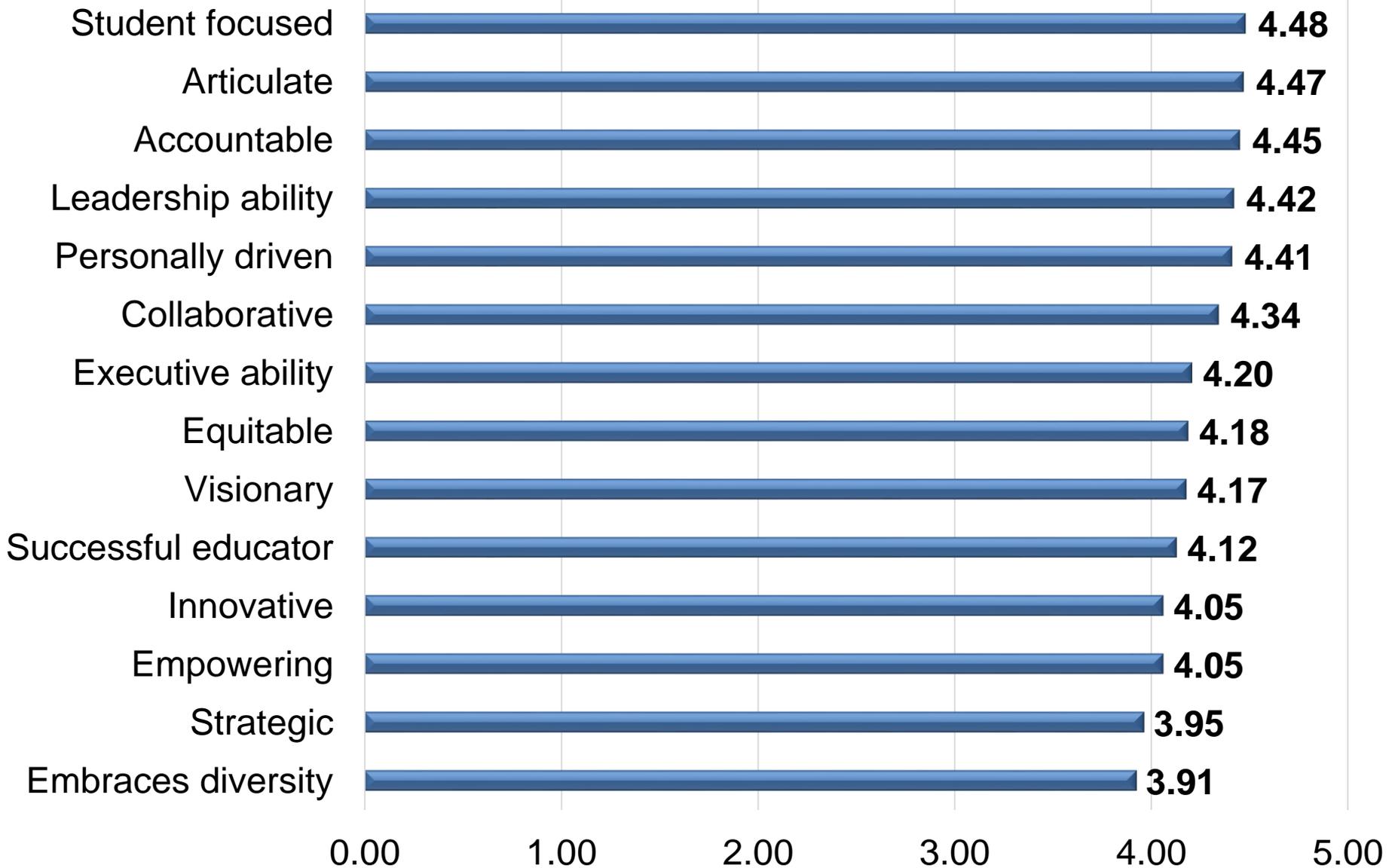
# Importance of Key Traits (All Respondents)



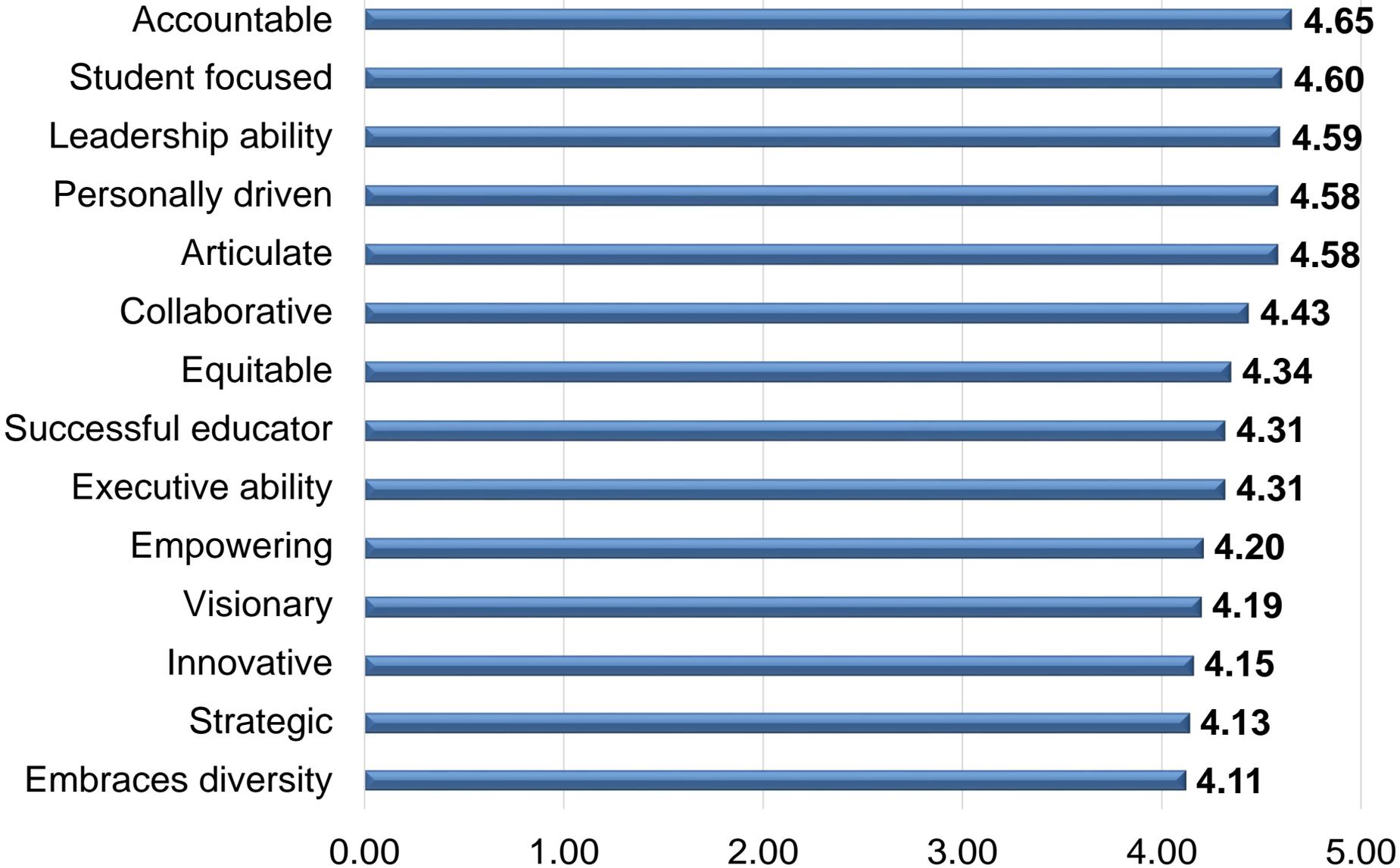
## Importance of Key Traits (Parents & Students)



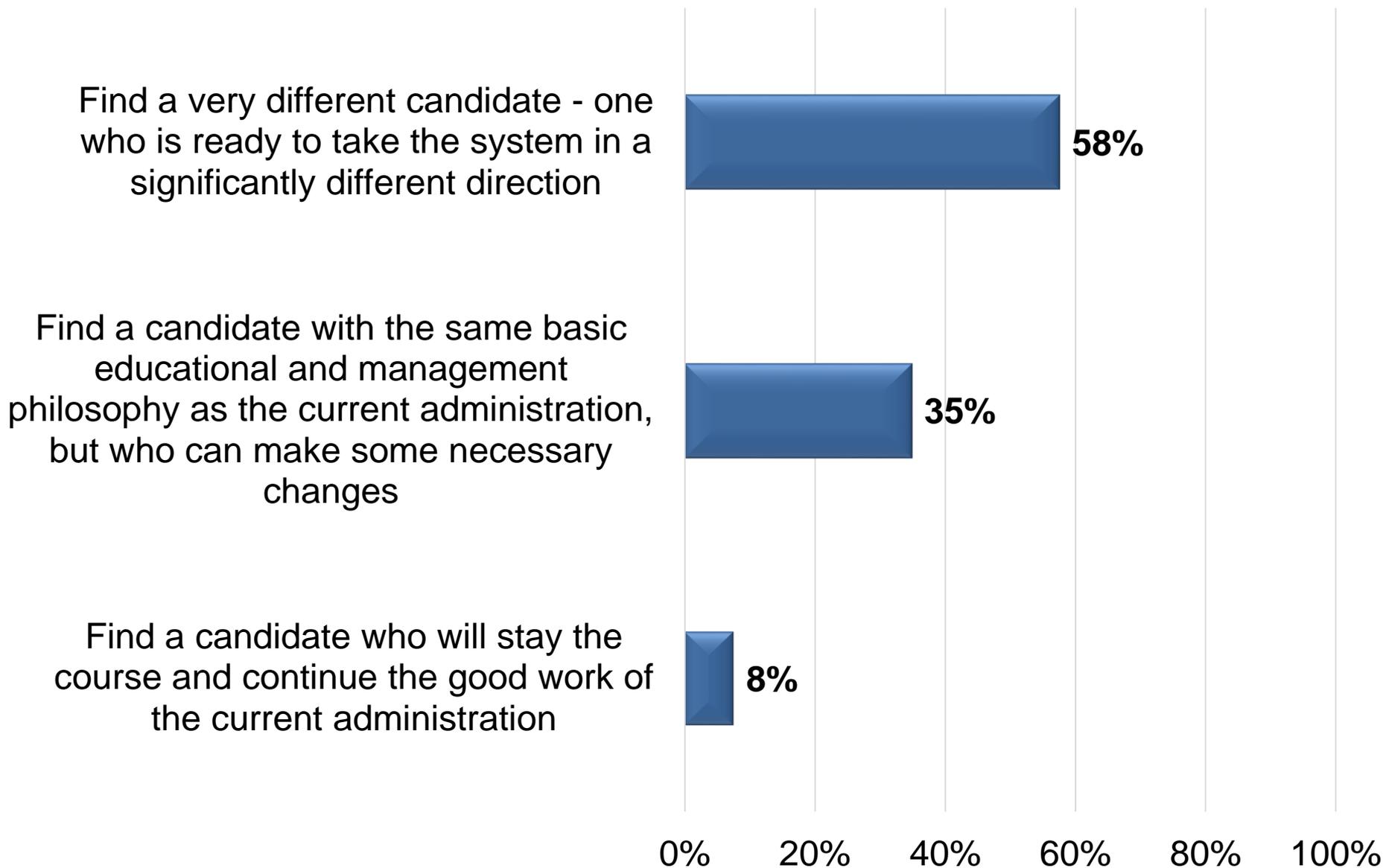
# Importance of Key Traits (Employees)



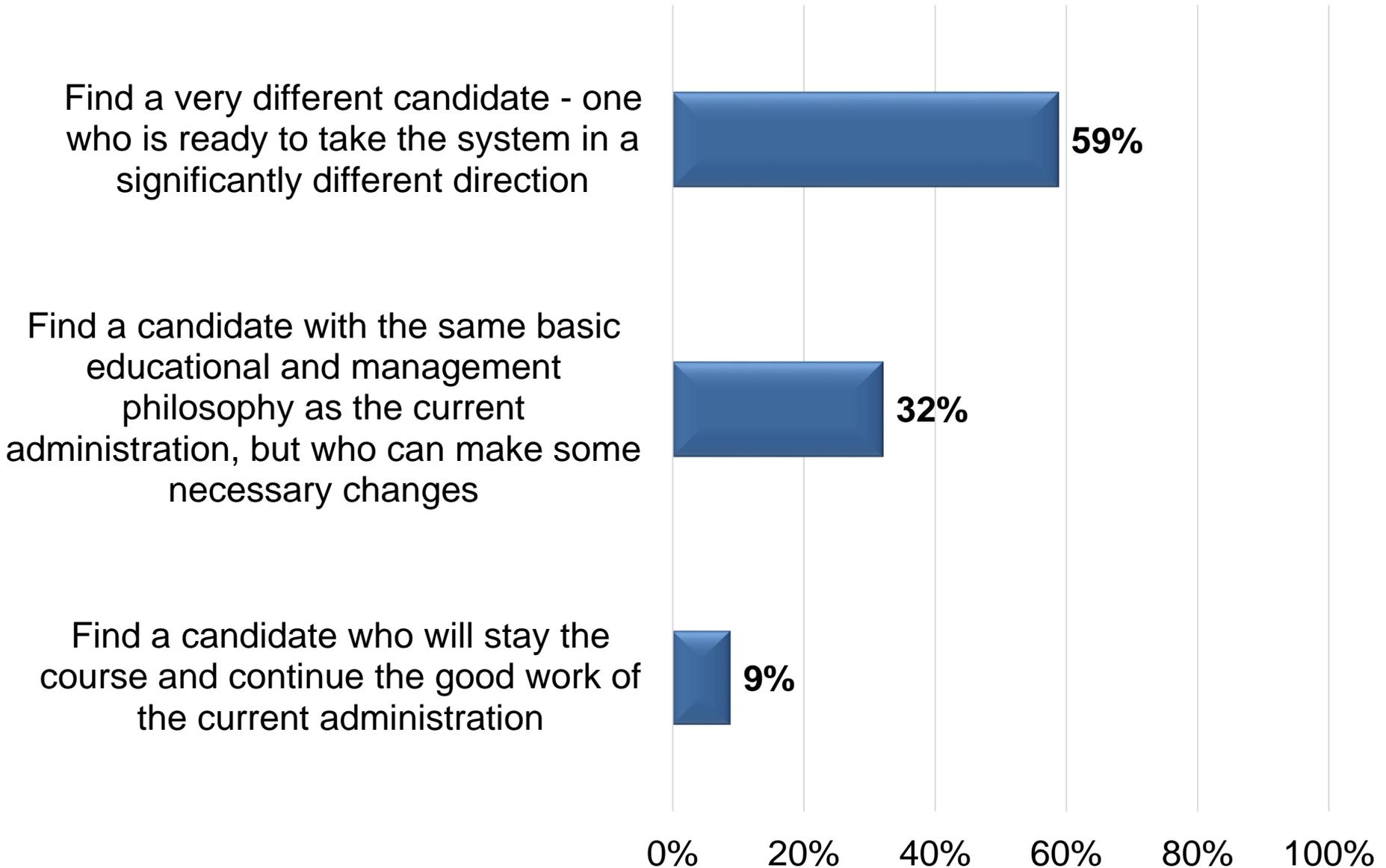
# Importane of Key Traits (Residents & "Other")



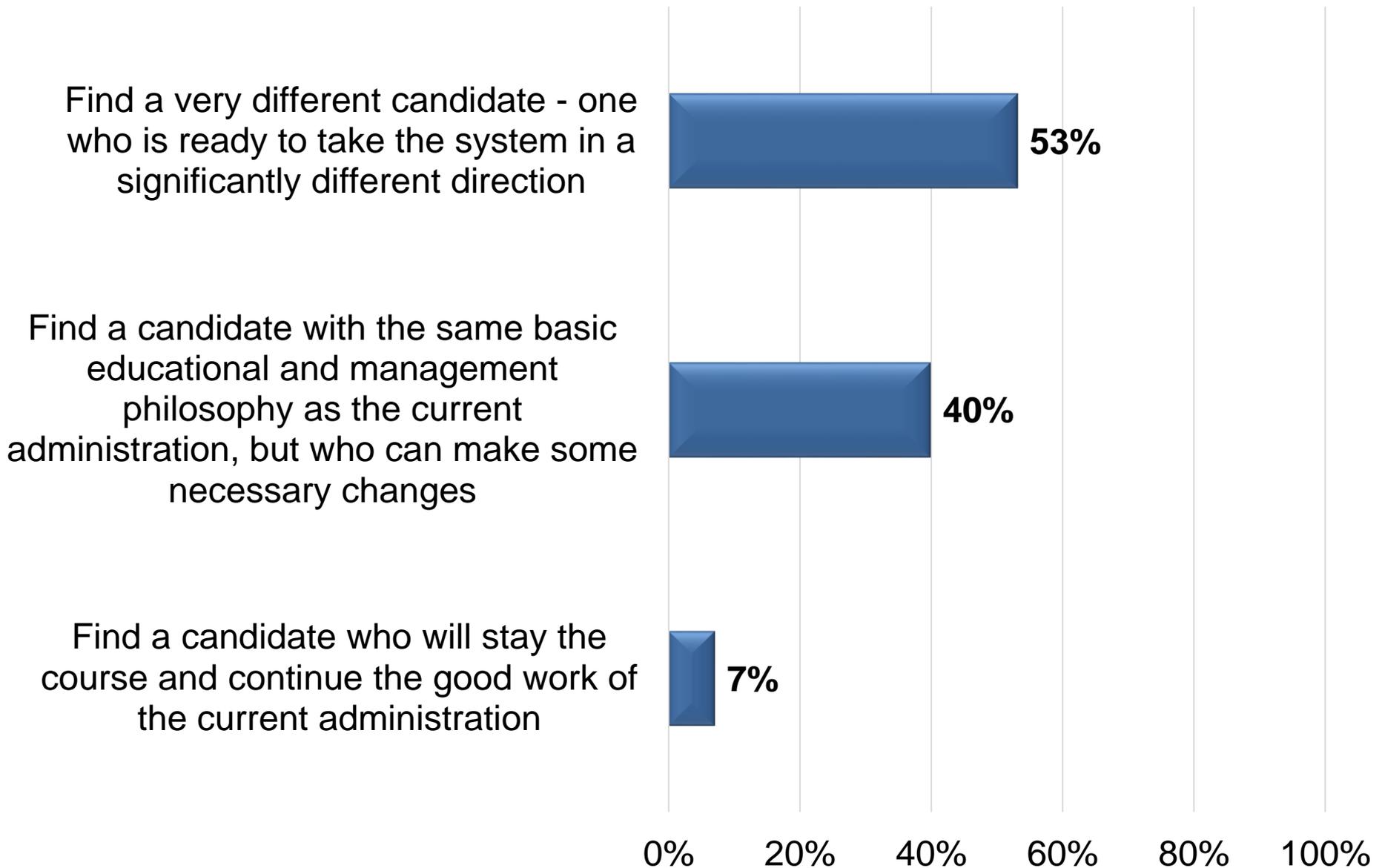
## The board should: (All respondents)



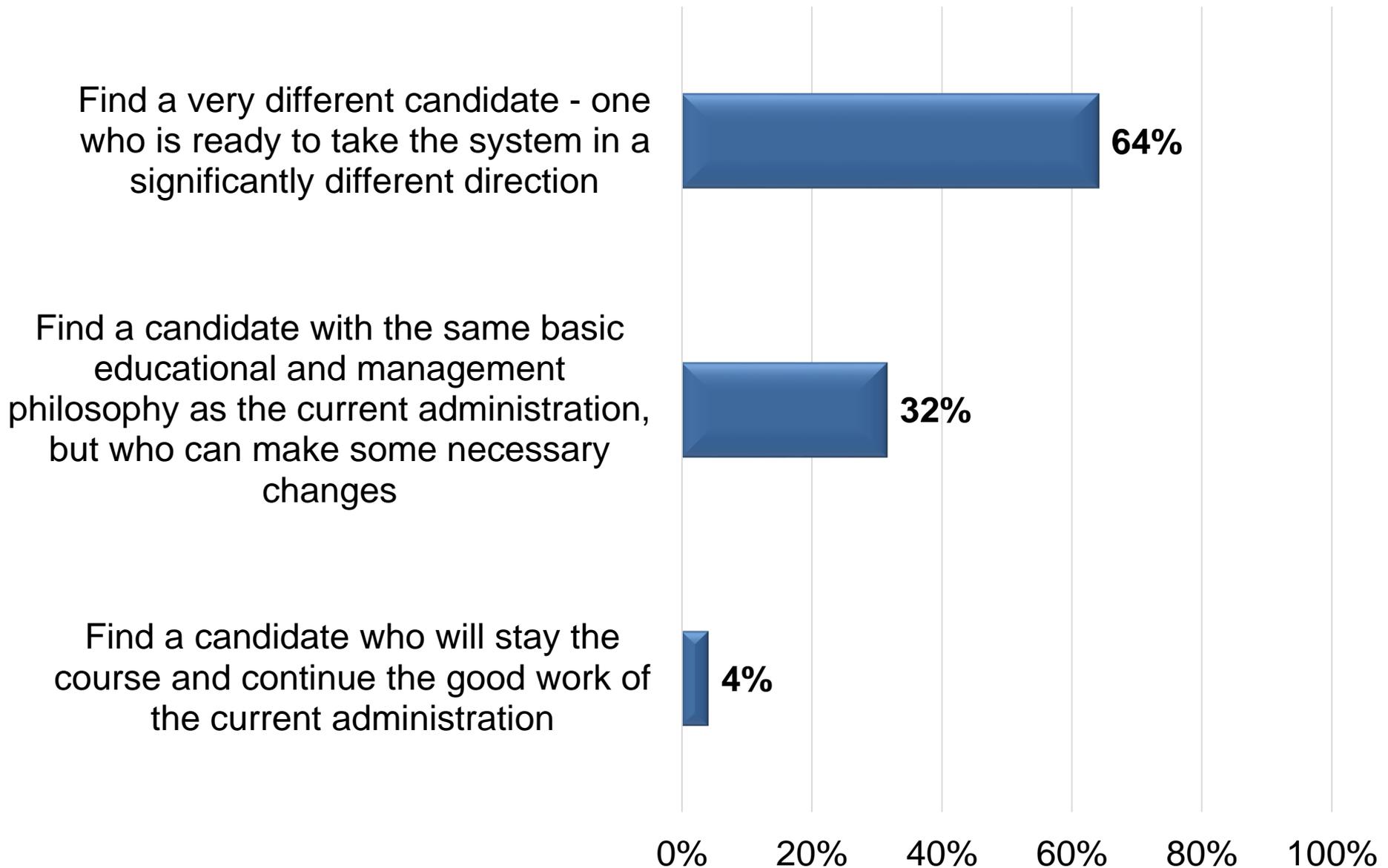
## The board should: (Parents & Students)



## The board should: (Employees)



## The board should: (Residents & "Other")



# Questions?



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